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|  | **Florence Orow**  |  |
|  | **Lesson plans**  | **2018-2019** |
|  | **Geometry****3rd. 4th. 5th. and 6th. hour** | **Geometry** ELD2nd. hour |
| **Lesson plans** **6/3 – 6/7** |  |  |
| **MONDAY**  | Final review | Final review |
| **TUESDAY**  | Final Exam 1st and 2nd hour | Final Exam 1st and 2nd hour |
| **WEDNESDAY**  | Final Exam 3rd and 4th hour | Final Exam 3rd and 4th hour |
| **THURSDAY**  | Final Exam 5th and 6th  | Final Exam 5th and 6th  |
| **FRIDAY**  | No school Have a safe and fun summer | No school Have a safe and fun summer |
| **Lesson plans** **6/3 – 6/7** |  |  |
| **MONDAY**  | ***Learning target:***students will review for test**9.2 ,11.1,11.2, 11.3**Students will also work on test corrections | ***Learning target:***students will review for test**9.2 ,11.1,11.2, 11.3**Students will also work on test corrections |
| **TUESDAY**  | *Learning target:* ***Students will receive an A in*** Test  9 ***.2, 11.1, 11.2, 11.3******Homework check******Pass review for final exam*** | *Learning target:*  ***Students will receive an A in*** Test  9 ***.2, 11.1, 11.2, 11.3******Homework check******Pass review for final exam*** |
| **WEDNESDAY**  | *Learning target:* students will Use inscribed angles and their properties to solve problems.reteach 11.4  HW. Practice A,B continue and wkst Inscribed angles | *Learning target:* students will Use inscribed angles and their properties to solve problems.reteach 11.4  HW. Practice A,B continue and wkst Inscribed angles |
| **THURSDAY**  | *Learning target:* students will Find the measures of angles formed by lines that intersect circles and use them to solve problems.Reteach.11.5 HW. Practice A/B | *Learning target:* students will Find the measures of angles formed by lines that intersect circles and use them to solve problems.Reteach.11.5 HW. Practice A/B |
| **FRIDAY**  | *Learning target:* students will Find the lengths of segments formed by lines that intersect circles.reteach 11.6 HW. Practice B*Learning target:* students will Write equations and graph circles in the coordinate plane.reteach 11.7 HW. Practice A/,B | *Learning target:* students will Find the lengths of segments formed by lines that intersect circles.reteach 11.6 HW. Practice B*Learning target:* students will Write equations and graph circles in the coordinate plane.reteach 11.7 HW. Practice A/,B |
| **Lesson plans** **5/27 – 5/31** |  |  |
| **MONDAY**  | NO SCHOOL Memorial weekend | NO SCHOOL Memorial weekend |
| **TUESDAY**  | Senior Exam 1st. and 2nd. Hours***Learning target: Students will*** Develop and apply the formulas for the area and circumference of a circle.Develop and apply the formula for the area of a regular polygon.***Reteach 9.2******HW. Practice A/B*** | Senior Exam 1st. and 2nd. Hours***Learning target: Students will*** Develop and apply the formulas for the area and circumference of a circle.Develop and apply the formula for the area of a regular polygon.***Reteach 9.2******HW. Practice A/B*** |
| **WEDNESDAY**  | ***Learning target: Students will Identify tangents, secants, and chords and*** ***Use properties of tangents to solve problems.******Reteach 11.1******Review 9.2 practice B #7-12 with students******HW. Practice A, B 11.1*** | ***Learning target: Students will Identify tangents, secants, and chords and*** ***Use properties of tangents to solve problems.******Reteach 11.1******Review 9.2 practice B #7-12 with students******HW. Practice A, B 11.1*** |
| **THURSDAY**  | ***Learning target: students will*** ***Apply properties of chords.******Reteach 11.2******HW. Practice A/ B***  | ***Learning target: students will*** ***Apply properties of chords.******Reteach 11.2******HW. Practice A/ B***  |
| **FRIDAY**  | ***Learning target: Students will*** ***Find the area of sectors and Find arc lengths.*** ***Reteach 11.3******Warm up 11.35******HW. practice A.B*** | ***Learning target: Students will*** ***Find the area of sectors and Find arc lengths.*** ***Reteach 11.3******Warm up 11.35******HW. practice A.B*** |
| **Lesson plans** **5/20 – 5/24** |  |  |
| **MONDAY**  | ***Learning target: Use the Law of sine and law of Cosines to solve triangles******Practice B*** | ***Learning target: Use the Law of Sines to solve triangles.*** ***Warm up 8.5, Reteach 8.5******HW. Wksh the Law of Sines*** |
| **TUESDAY**  | Review for 8.2, 8.3, 8.5 | ***Learning target: Use the Law of Cosines to solve triangles.*** ***Warm up 8.5, Reteach 8.5******HW. Wksh the Law of Cosines*** |
| **WEDNESDAY**  | Test 8.2, 8.3, 8.5Home work check | ***Learning target: Use the Law of sine and law of Cosines to solve triangles******Practice B*** |
| **THURSDAY**  | Senior exam Senior exam 3rd and 4th hours | Review for 8.2, 8.3, 8.5 |
| **FRIDAY**  | ½ day 10: 24 dismissalSenior exam 5th and 6th hoursTest corrections | ½ day 10: 24 dismissalTest 8.2, 8.3, 8.5 |
| **Lesson plans** **5/13 – 5/17** |  |  |
| **MONDAY**  | ***Learning target:*** Use inverse trigonometric ratios to find the angle measures in a right triangleReteach 8.3 ***Hw. Practice A/B 8.3*** | ***Learning target: Find the sine, cosine, and tangent of an acute angle.******Reteach 8.2 continue , go over practice B*** ***Book problems:pg.529 (# 9-20)*** |
| **TUESDAY**  | ***Learning target: students will Use trigonometric ratios to solve right*** ***triangles*** ***Hw. Inverse trigonometric ratios quiz*** | ***Learning target: Find the sine, cosine, and tangent of an acute angle.******Go over book problems******Partner quiz. Trigonometric ratio*** |
| **WEDNESDAY**  | ***Learning target: students will solve a right triangle******Assignment: solving right triangles using trigonometry Quiz*** | ***Learning target:*** Use inverse trigonometric ratios to find the angle measures in a right triangleReteach 8.3HW. Practice A/B 8.3 ***Inverse trigonometric ratios wksh*** |
| **THURSDAY**  | ***Learning target: Use the Law of Sines to solve triangles.*** ***Warm up 8.5, Reteach 8.5******HW. Wksh the Law of Sines*** | ***Learning target:*** Use inverse trigonometric ratios to find the angle measures in a right triangleReteach 8.3 continue, go over practice A/B***Inverse trigonometric ratios Quiz*** |
| **FRIDAY**  | ***Learning target: Use the Law of Cosines to solve triangles.*** ***Warm up 8.5, Reteach 8.5******HW. Wksh the Law of Cosines*** | ***Learning target: students will solve a right triangle******Quiz solving right triangles*** |
| **Lesson plans** **5/6– 5/10** |  |  |
| **MONDAY**  | ***Learning target: Students will review for 5.7,5.8 and 8.1*** ***Review packet*** | ***Learning target: Students will review for 5.7,5.8******Sec. 5.7: book problems pg.352*** ***# 2-4,6-12******Sec. 5.8: book problems pg.360 #1-3, 5-7*** |
| **TUESDAY**  | Go over book problems and reviewHomework checkTest corrections chapter 10 | ***Learning target:*** Use geometric mean to find segment lengths in right triangles.***Reteach 8.1******Assignment: Similar right triangle worksheet******And complete review problems*** |
| **WEDNESDAY**  | ***Learning target: students will earn an A in 5.7, 5.8, 8.1 test***Test 5.7, 5.8, 8.1 | ***Learning target:*** Use geometric mean to find segment lengths in right triangles.***Reteach 8.1******Assignment: Sec. 8.1: book problems pg.521 # 2-4, 5-8, 11-13***Go over review |
| **THURSDAY**  | ***Learning target: Find the sine, cosine, and tangent of an acute angle.******Reteach 8.2******Partner quiz: Trigonometric ratio*** | ***Learning target: students will earn an A in 5.7, 5.8, 8.1 test*** |
| **FRIDAY**  | ***Learning target: Find the sine, cosine, and tangent of an acute angle*** ***8.2 practice B******Book Problems pgs.529-532 (# 3-20 odd, 22- 42 even)*** | ***Learning target: Find the sine, cosine, and tangent of an acute angle.******Reteach 8.2******Partner quiz. Trigonometric ratio*** |
| **Lesson plans** **4/29– 5/3** |  |  |
| **MONDAY**  | Quiz square roots | Quiz square roots |
| **TUESDAY**  | ***Learning target: Justify and apply properties of 45°-45°-90° triangles.*** ***Reteach 5.8***Section 5.8 wksh Applying special right triangles | ***Learning target: Justify and apply properties of 45°-45°-90° triangles.*** ***Reteach 5.8***Section 5.8 wksh Applying special right triangles |
| **WEDNESDAY**  | ***Learning target:students will review properties of 45°-45°-90° triangles*** ***Review Reteach 5.8******Assignment:*** Partner quiz special right triangles | ***Learning target:*** ***students will review properties of 45°-45°-90° triangles*** ***Review Reteach 5.8******Assignment:*** Partner quiz special right triangles |
| **THURSDAY**  | ***Learning target:*** Use geometric mean to find segment lengths in right triangles.***Reteach 8.1******Assignment: Similar right triangle worksheet******Book problems for third hour due Monday******Sec. 5.7: book problems pg.352*** ***# 2-4,6-12******Sec. 5.8: book problems pg.360 #1-3, 5-7******Sec. 8.1: book problems pg.521 # 2-4, 5-8, 11-13*** | ***Learning target:*** ***students will review properties of 45°-45°-90° triangles.******Reteach 5.8*** ***partner quiz continue***  |
| **FRIDAY**  | ***Learning target:*** ***students will review*** ***Sec. 5.7: book problems pg.352*** ***# 2-4,6-12******Sec. 5.8: book problems pg.360 #1-3, 5-7******Sec. 8.1: book problems pg.521 # 2-4, 5-8, 11-13*** | ***½ day 10:24 dismissal 4th. 5th. and 6th. Hours******No class*** |
| **Lesson plans** **4/22– 4/26** |  |  |
| **MONDAY**  | *Learning target:* students will calculate Area and volume of a sphereReteach 10.8Assignment: practice A and B 10.8Pass test review  | *Learning target:* students will calculate Area and volume of a sphereReteach 10.8Assignment: practice A and B 10.8Pass test review  |
| **TUESDAY**  | *Learning target:* students will review chapter 10Pass test review  | *Learning target:* students will review chapter 10Pass test review  |
| **WEDNESDAY**  | *Learning target:* students will earn an A in Ch. 10 test | *Learning target:* students will earn an A in Ch. 10 test |
| **THURSDAY**  | *Learning target:* Students will work on simplifying square roots and ***Use the Pythagorean Theorem and its converse to solve problems.****Square Roots (A) wksh**And wksh simplifying square roots/Pythagorean theorem**Reteach 5.7* | *Learning target:* Students will work on simplifying square roots and ***Use the Pythagorean Theorem and its converse to solve problems.****Square Roots (A) wksh**And wksh simplifying square roots**Reteach 5.7* |
| **FRIDAY**  | ***Learning target: students will review 5.7 triangle inequality theorem******quiz simplifying square roots #1***reteach 5.7 continue***Assignment: the triangle Inequality theorem and /*** *Pythagorean theorem and more square root practice* | ***Learning target: students will review 5.7 triangle inequality theorem******quiz simplifying square roots #1***reteach 5.7 continue***Assignment: the triangle Inequality theorem*** |
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| **Lesson plans** **4/15– 4/19** |  |  |
| **MONDAY**  | *Learning target:* students will Learn and apply the formula for the volume of a prism and cylinder.Reteach: 10.6HW. Practice A/B 10.6 | *Learning target:* students will Learn and apply the formula for the volume of a prism and cylinder.Reteach: 10.6HW. Practice A/B 10.6 |
| **TUESDAY**  | *Learning target:* students will Learn and apply the formula for the volume of a pyramid and cone.Reteach: 10.7 HW. Practice A/B 10.7 | *Learning target:* students will Learn and apply the formula for the volume of a pyramid and cone.Reteach: 10.7 HW. Practice A/B 10.7 |
| **WEDNESDAY**  | *Learning target:* students will earn an A in Partner quiz in 10.6 | *Learning target:* students will earn an A in Partner quiz in 10.6 |
| **THURSDAY**  | ½ day 10:24 dismissal1st, 2nd, 3rd. Quiz corrections | ½ day 10:24 dismissal1st, 2nd, 3rd. Quiz corrections |
| **FRIDAY**  | No school | No school |
| **Lesson plans** **4/8– 4/12** |  |  |
| **MONDAY**  | Continue Reteach 10.4Assignment: work sheet surface area of prisms and cylinders Assignment: Book problems pgs. 684 (# 2-11)SAT REVIEW | Continue Reteach 10.4Assignment: work sheet surface area of prisms and cylinders Assignment: Book problems pgs. 684 (# 2-11)SAT REVIEW |
| **TUESDAY**  | **SAT testing**  | **SAT testing**  |
| **WEDNESDAY**  | Testing 9th ,10th ,and 11th grade | Testing 9th ,10th ,and 11th grade |
| **THURSDAY**  | *Learning target:* students will earn an A on sec. 10.1 and 10.4 quizQuiz 10.1-10.4Homework check #1- #5 | *Learning target:* students will earn an A on sec. 10.1 and 10.4 quizQuiz 10.1-10.4Homework check #1- #5 |
| **FRIDAY**  | *Learning target:* students will Learn and apply the formula for the surface area of a pyramid and cones.Reteach: 10.5Assignment: Practice A/B 10.5 | *Learning target:* students will Learn and apply the formula for the surface area of a pyramid and cones.Reteach: 10.5Assignment: Practice A/B 10.5 |
| **Lesson plans** **4/1– 4/5** | NO SCHOOL HAVE A NICE BREAK | NO SCHOOL HAVE A NICE BREAK |
| **Lesson plans** **3/25– 3/29** |  |  |
| **MONDAY**  | *Learning target:* students will Classify three-dimensional figures according to their properties.***Reteach 10.1******Assignment: wksh* Identifying solid** | *Learning target:* students will Classify three-dimensional figures according to their properties.***Reteach 10.1******Assignment: wksh* Identifying solid** |
| **TUESDAY**  | *Learning target:* students will Classify three-dimensional figures according to their properties.Assignment: practice A/B 10.1SAT PREP DRILL 1 | *Learning target:* students will Classify three-dimensional figures according to their properties.Assignment: practice A/B 10.1SAT PREP DRILL 1 |
| **WEDNESDAY**  |  Review 10.1/ practice A/B 10.1***Assignment: book problems pgs. 657-658 # 2-22***  SAT PREP Drill 2,3 | Review 10.1/ practice A/B 10.1***Assignment: book problems pgs. 657-658 # 2-22*** SAT PREP Drill 2,3 |
| **THURSDAY**  | *Learning target:* students will Learn and apply the formula for the surface area of a prism and cylinder.Reteach: 10.4Assignment: Practice A/B 10.4SAT PREP Drill 3,4 | *Learning target:* students will Learn and apply the formula for the surface area of a prism and cylinder.Reteach: 10.4Assignment: Practice A/B 10.4SAT PREP Drill 3,4 |
| **FRIDAY**  |  Go over SAT Drills and practice A/B 10.4½ day 10:24 dismissal 4th, 5th, and 6th hour | ½ day 10:24 dismissalNo Class |
| **Lesson plans** **3/18– 3/22** |  |  |
| **MONDAY**  | NWEA TESTING | NWEA TESTING |
| **TUESDAY**  | NWEA TESTING | NWEA TESTING |
| **WEDNESDAY**  | *SAT prep. Reviewing Algebra**Learning target:* students will solve system of equations by graphing | *SAT prep. Reviewing Algebra**Learning target:* students will solve system of equations by graphing |
| **THURSDAY**  | *SAT prep. Reviewing Algebra**Learning target:* students will solve system of equations by substitution | *SAT prep. Reviewing Algebra**Learning target:* students will solve system of equations by substitution |
| **FRIDAY**  | *SAT prep. Reviewing Algebra**Learning target:* students will solve system of equations by Elimination | *SAT prep. Reviewing Algebra**Learning target:* students will solve system of equations by Elimination |
| **Lesson plans** **3/11– 3/15** |  |  |
| **MONDAY**  | ***Learning target: students will find the perimeters and areas of figures in a coordinate plane.******Reteach 9.4******HW: Book Problems pg.619 (#, 12, 14, 15, 16, 19, 20)*** | ***Learning target: students will find the perimeters and areas of figures in a coordinate plane.******Reteach 9.4******HW: Book Problems pg.619 (#, 12, 14, 15, 16, 19, 20)*** |
| **TUESDAY**  | Learning target: students will calculate geometric probabilities.***Reteach 9.6******HW: book problems pg. 633-634 (#2-5, 8-15, 16-19*** | Learning target: students will calculate geometric probabilities.***Reteach 9.6******HW: book problems pg. 633-634 (#2-5, 8-15, 16-19*** |
| **WEDNESDAY**  | Homework check Review 1.5 & ch.9 | Homework check Review 1.5 & ch.9 |
| **THURSDAY**  |

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| Parent Teacher Conferences |
| ½ day 10:24 dismissal1st., 2nd., and 3rd. hoursEXPLORING GRAPHS |

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| Parent Teacher Conferences |
| ½ day 10:24 dismissal1st., 2nd., and 3rd. hoursEXPLORING GRAPHS |

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| **FRIDAY**  | Test1.5 & ch.9 | Test1.5 & ch.9 |
| **Lesson plans** **3/4– 3/8** |  |  |
| **MONDAY**  | CH.6 Test corrections | *Learning target:* ***students will apply formulas in Geometry******Reteach 1.5****Assignments: Practice A and B 1.5* |
| **TUESDAY**  | ***Learning target: students will Develop and apply the formulas for the areas of triangles and special quadrilaterals.******Reteach 9.1******HW: practice A/B*** | ***Learning target: students will Develop and apply the formulas for the areas of triangles and special quadrilaterals.******Reteach 9.1******HW: practice A/B*** |
| **WEDNESDAY**  | ***Learning target: Use the Area Addition Postulate to find the areas of composite figures.******Use composite figures to estimate the areas of irregular shapes.*** ***Reteach 9.3******9.3 Practice A, and Area packet*** | ***Learning target: Use the Area Addition Postulate to find the areas of composite figures.******Use composite figures to estimate the areas of irregular shapes.*** ***Reteach 9.3******9.3 Practice A, and Area packet*** |
| **THURSDAY**  | *Learning target:* ***students will review******1.5 ,9.1,9.3******Boob problems:*** ***pg.62 # 25-31******pg.615 (#1-7,10-12)******continue working on area packet*** | *Learning target:* ***students will review******1.5 ,9.1,9.3******Boob problems:*** ***pg.62 # 25-31******pg.615 (#1-7,10-12)******continue working on area packet*** |
| **FRIDAY**  | ***continue working on area packet******Half day 10:24 dismissal******4th, 5th, and 6th hour***  | ***continue working on area packet******No class******Half day 10:24 dismissal******4th, 5th, and 6th hour*** |
| **Lesson plans** **2/25– 3/1** |  |  |
| **MONDAY**  | *Learning target:* ***students will review for ch.6 test*** ***Go over review packet***Naming polygon | *Learning target:* ***students will review for ch.6 test*** ***Go over review packet***Naming polygon |
| **TUESDAY**  | *Learning target:* ***students will review for ch.6 test*** 6.4 worksheet 1 | *Learning target:* ***students will review for ch.6 test*** 6.4 worksheet 1 |
| **WEDNESDAY**  | Test chapter 6 | Test chapter 6 |
| **THURSDAY**  | *Learning target:* ***students will apply formulas in Geometry******Reteach 1.5****Assignments: BP. Pg.38 (#3-5,7-9,10-12,14-13)**Homework check ch. 6* | Test Corrections |
| **FRIDAY**  | *Learning target:* ***students will apply formulas in Geometry****Assignments: Practice A and B 1.5* | *Learning target:* ***students will apply formulas in Geometry******Reteach 1.5****Assignments: Practice A and B 1.5* |
| **Lesson plans** **2/18– 2/22** | NO SCHOOL WINTER BREAK | NO SCHOOL WINTER BREAK |
| **Lesson plans** **2/11– 2/15** |  |  |
| **MONDAY**  | *Learning target: Students will Prove and apply properties of rectangles, rhombuses, and squares.*Reteach 6.4 continueClassify Quadrilaterals wkshAssignment: Ch.6, sec. 6.4, worksheet-1 | *Learning target: Students will Prove and apply properties of rectangles, rhombuses, and squares.*Reteach 6.4 continueClassify Quadrilaterals wkshAssignment: Ch.6, sec. 6.4, worksheet-1 |
| **TUESDAY**  | *Learning target: Students will* Use properties of kites and trapezoids to solve problems.Reteach 6.6/ warm upAssignment: Book problems pg. 431(#4-12, 14-22, 27-32) | *Learning target: Students will* Use properties of kites and trapezoids to solve problems.Reteach 6.6/ warm upAssignment: Book problems pg. 431(#4-12, 14-22, 27-32) |
| **WEDNESDAY**  | *Learning target: students will work on ch.6 review**Pass review* | *Learning target: students will work on ch.6 review**Pass review* |
| **THURSDAY**  | *Learning target: Students will earn an A in chapter 6 test* | *Learning target: Students will earn an A in chapter 6 test**4-6 hour homework check* |
| **FRIDAY**  | *½ day 10:24 Dismissal* *1st , 2nd, and 3rd. hours**2nd. And 3rd. hour homework check**Test corrections**Have a safe winter break* | *½ day 10:24 Dismissal* *1st , 2nd, and 3rd. hours**2nd. And 3rd. hour homework check**Test corrections**Have a safe winter break* |
| **Lesson plans** **2/4– 2/8** |  |  |
| **MONDAY**  | *Learning target: Students will* Use properties of parallelograms to solve problems.**Reteach 6.2 continue**Partner quiz**Assignment: book problems****pg.395 ( #13, 21-25, 41- 43, 46, 47)** | *Learning target: Students will* Use properties of parallelograms to solve problems.**Reteach 6.2 continue**Partner quiz**Assignment: book problems****pg.395 ( #13, 21-25, 41- 43, 46, 47)** |
| **TUESDAY**  | *Learning target: Students will* Prove that a given quadrilateral is a parallelogram.**Reteach 6.3/ warm up****Assignment:** Book problems: pgs.402-403 (# 1-5, 9, 10, 11-15) | *Learning target: Students will* Prove that a given quadrilateral is a parallelogram.**Reteach 6.3/ warm up****Assignment:** Book problems: pgs.402-403 (# 1-5, 9, 10, 11-15) |
| **WEDNESDAY**  | *Learning target: Students will review sec. 6.1-6.3***Assignment:** Book problemspg. 407(# 1-23)homework check ThursdayQuiz sec. 6.1-6.3 Thursday | *Learning target: Students will earn an A in sec. 6.1-6.3 quiz**Go over review problems,* pg. 407(# 1-23)homework check ThursdayQuiz sec. 6.1-6.3 Thursday |
| **THURSDAY**  | *Learning target: Students will earn an A in sec. 6.1-6.3 quiz**Go over review problems,* pg. 407(# 1-23)Quiz sec. 6.1-6.3Homework quiz | *Learning target: Students will earn an A in sec. 6.1-6.3 quiz**Go over review problems,* pg. 407(# 1-23)Quiz sec. 6.1-6.3Homework quiz |
| **FRIDAY**  | *Learning target: Students will Prove and apply properties of rectangles, rhombuses, and squares.*Reteach 6.4Assignment: Book problems pgs. 412-413 (#2-9,14-18, 20, 21, 23, 24-31) | *Learning target: Students will Prove and apply properties of rectangles, rhombuses, and squares.*Reteach 6.4Assignment: Book problems pgs. 412-413 (#2-9,14-18, 20, 21, 23, 24-31) |
| **Lesson plans** **1/28– 2/1** |  |  |
| **MONDAY**  | *No school snow day* | *No school snow day* |
| **TUESDAY**  | *No school snow day* | *No school snow day* |
| **WEDNESDAY**  | *No school snow day* | *No school snow day* |
| **THURSDAY**  | *No school snow day* | *No school snow day* |
| **FRIDAY**  | *Learning target Students will* Prove and apply properties of parallelograms. Use properties of parallelograms to solve problems.**Reteach 6.2/ warm up****Assignment : book problems pg.395 ( #3-12)** | *Learning target Students will* Prove and apply properties of parallelograms. Use properties of parallelograms to solve problems.**Reteach 6.2/ warm up****Assignment : book problems pg.395 ( #3-12)** |
| **Lesson plans** **1/21– 1/25** |  |  |
| **MONDAY**  | No school Dr. Martin Luther day | No school Dr. Martin Luther day |
| **TUESDAY**  | *Pass students’ schedule* *Learning target: Students will discuss classroom rules and procedure* *Beginning third quarter,* Supplies check: *binder, dividers, paper, pencil, highlighter, calculator, Agenda and ID’s****1st semester reflection and goals for second semester******Sign for reminder 101/Khan Academy*** | *Pass students’ schedule* *Learning target: Students will discuss classroom rules and procedure* *Beginning third quarter,* Supplies check: *binder, dividers, paper, pencil, highlighter, calculator, Agenda and ID’s****1st semester reflection and goals for second semester******Sign for reminder 101/Khan Academy*** |
| **WEDNESDAY**  | No school , snow day | No school , snow day |
| **THURSDAY**  | *Learning target: Students will Classify polygons based on their sides and angles.**Find and use the measures of interior and exterior angles of polygons.***Reteach 6.1/ warm up****Assignment:** Book problems: pgs. 386-387 (2-25, 29-31) | *Learning target: Students will Classify polygons based on their sides and angles.**Find and use the measures of interior and exterior angles of polygons.***Reteach 6.1/ warm up****Assignment:** Book problems: pgs. 386-387 (2-25, 29-31) |
| **FRIDAY**  | *Learning target: Learning target: Students will Classify polygons based on their sides and angles.***Assignment: *Properties and attribution of Polygon work sheet*** | *Learning target: Learning target: Students will Classify polygons based on their sides and angles.***Assignment: *Properties and attribution of Polygon work sheet*** |
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| **Lesson plans** **1/14– 1/18** |  |  |
| **MONDAY**  | Midterm Review | Midterm Review |
| **TUESDAY**  | Midterm Review | Midterm Review |
| **WEDNESDAY**  | 1st and 2nd hour final exam1st Hour 7:14-8:44Passing Time 8:44-8:542nd Hour 8:54-10:24½ day 10:24 dismissal  | 1st and 2nd hour final exam1st Hour 7:14-8:44Passing Time 8:44-8:542nd Hour 8:54-10:24½ day 10:24 dismissal |
| **THURSDAY**  | 3rd and 4th hour final exam 3rd Hour 7:14-8:44Passing Time 8:44-8:544th Hour 8:54-10:24½ day 10:24 dismissal | 3rd and 4th hour final exam3rd Hour 7:14-8:44Passing Time 8:44-8:544th Hour 8:54-10:24½ day 10:24 dismissal |
| **FRIDAY**  | 5th and 6th hour final exam3rd Hour 7:14-8:44Passing Time 8:44-8:544th Hour 8:54-10:24½ day 10:24 dismissal | 5th and 6th hour final exam3rd Hour 7:14-8:44Passing Time 8:44-8:544th Hour 8:54-10:24½ day 10:24 dismissal |
|  |  |  |
| **Lesson plans** **12/7– 1/11** |  |  |
| **MONDAY**  | *Review reflection**Book problems pg. 884 ( #5-12)**Learning target: Students will Identify and draw rotations.* **Reteach 12.3** **Assignment: practice A, B sec 12.3**  | *Learning target: Identify and draw Reflections**Reteach 12.1**Assignment: practice A&B 12.1* |
| **TUESDAY**  | *Learning target: Students will Identify and draw compositions of transformations, such as glide reflections.* **Reteach 12.4** **12.3-12.4 rotation and glide reflection***Learning target: Students will Identify and draw line symmetry and rotational symmetry* *Reteach 12.5* *Practice A,B 12.5*  | *Review reflection**Book problems pg. 884 ( #5-12)**Learning target: Students will Identify and draw rotations.* **Reteach 12.3** **Assignment: practice A, B sec 12.3** Pass midterm review |
| **WEDNESDAY**  | *Learning target: Students will identify and draw dilations.* **Reteach 12.7 Dilation** **Assignment; practice A and B** Pass midterm review | *Review reflection**Book problems pg. 884 ( #5-12)**Learning target: Students will Identify and draw rotations.* **Reteach 12.3** **Assignment: practice A, B sec 12.3**  |
| **THURSDAY**  | *Learning target: Students will review for ch. 12 test* | *Review reflection**Book problems pg. 884 ( #5-12)**Learning target: Students will Identify and draw rotations.* **Reteach 12.3** **Assignment: practice A, B sec 12.3**  |
| **FRIDAY**  | *Learning target: Students will earn an A in ch. 12 test*6 Test ch. 12 | *Learning target: Students will identify and draw dilations.* **Reteach 12.7 Dilation** **Assignment; practice A and B**  |
| **Lesson plans** **12/31– 1/4** | No School Happy New Year | No SchoolHappy New Year  |
| **Lesson plans** **12/24– 12/28** | No School Merry Christmas | No School Merry Christmas |
| **Lesson plans** **12/17– 12/21** |  |  |
| **MONDAY**  | **Bridge project presentations** | **Bridge project presentations** |
| **TUESDAY**  | **Bridge project presentations continue** | *Learning target: students will* identify reflections, rotations, and t*ransla*tions. Graph transformations in the coordinate plane. **Bridge project presentations continue****Reteach 1.7** |
| **WEDNESDAY**  | **Bridge project presentations continue***Learning target: Identify and draw Reflections**Reteach 12.1**Assignment: practice A&B 12.1* | *Learning target: students will* identify reflections, rotations, and t*ransla*tions. Graph transformations in the coordinate plane. **Reteach 1.7****Practice A/B 1.7** |
| **THURSDAY**  | *Learning target: Identify and draw Reflections*Assignment *:* Book problems pg.827( # 2-4, 13-16, 9-12, 20-23)  | *Learning target: students will* identify reflections, rotations, and t*ransla*tions. Graph transformations in the coordinate plane. Assignment *:* Book problems pg. 53 (# 1-5, 8-10, 13-17, 29) |
| **FRIDAY**  | **½ day 1st, 2nd, 3rd hours** | **½ day 1st, 2nd, 3rd hours** |
| **Lesson plans** **12/10– 12/14** |  |  |
| **MONDAY**  | **Test corrections** **Number talk**  | *Learning target: Students will* Use properties of similar triangles to find segment lengths.Apply proportionality and triangle angle bisector theorems.Reteach 7.4Practice A and B |
| **TUESDAY**  | **Number talk** **Using algebra to solve for angle measure- activity** | *Learning target: Students will* Use properties of similar triangles to find segment lengths.Partner quiz 7.3-7.4 |
| **WEDNESDAY**  | **Pass all papers back, students binder check** **Using algebra to solve for angle measure- activity***Learning target: students will* identify reflections, rotations, and t*ransla*tions. Graph transformations in the coordinate plane. Reteach 1.7 **Reteach 1.7/ practice A/B** | Book problems pgs.504-507 (#5-12, 13,17, 19, 20, 21, 22, 28) |
| **THURSDAY**  | **Binder check** **Reteach 1.7 continue go over practice A/B** | ***Learning target:*** students will receive an A in ch.7 test |
| **FRIDAY**  | **Bridge project is due****Book problems pg. 53(#1-5,8-10, 13-17, 29)** | **Test corrections** **Transformation wksh****Bridge project is due** |
| **Lesson plans** **12/3– 12/7** |  |  |
| **MONDAY**  | *Learning target: Students will* Use triangle similarity to solve problems.*Reteach 7.3**Go over* practice A and B sec. 7.3Assignment *:* Book problems, pgs.504-505 # 5 - 20**Quiz practice with Similar Triangles** | *Learning target: Students will review 7.1, 7.2* *partner quiz* |
| **TUESDAY**  | *Learning target: Students will* Use properties of similar triangles to find segment lengths.*Learning target: Students will apply proportional relationships*Apply proportionality and triangle angle bisector theorems.Reteach 7.4Practice A and B*Notes 7.5(only first page)* | *Learning target: Students will* Use triangle similarity to solve problems.*Reteach 7.3*Assignment practice A and B sec. 7.3 |
| **WEDNESDAY**  | Review 7.1-7.5Book problems pg.504-507 (5-17, 21-26, 28)Fraction number talk | **Quiz practice with Similar Triangles** |
| **THURSDAY**  | *Learning target: Students will* Use properties of similar triangles to find segment lengths.Partner quiz 7.3-7.4**Homework check** | **Using algebra to solve for angle measures review****activity** |
| **FRIDAY**  | ***Learning target:*** students will receive an A in ch.7 test | **Using algebra to solve for angle measures review****Activity continue** |
| **Lesson plans** **11/26– 11/30** |  |  |
| **MONDAY**  | *Learning target: Students will* Write and simplify ratio and use proportion to solve problems*Reteach 7.1*Assignment: practice A and B sec.7.1 | *Learning target: Students will* Write and simplify ratio and use proportion to solve problems*Reteach 7.1***Ch. 4 Test Corrections** |
| **TUESDAY**  | *Learning target: Students will* Identify similar polygons.Apply properties of similar polygons to solve problems.Reteach 7.2Assignment practice A and B sec. 7.2 | *Learning target: Students will* Write and simplify ratio and use proportion to solve problems*Reteach 7.1 continue**Wksh solving proportions*  |
| **WEDNESDAY**  | *Learning target: Students will* Identify similar polygons.Apply properties of similar polygons to solve problems.*Reteach 7.2 continue**Wksh solving proportions* Rough draft Bridge paper is due | *Learning target: Students will* Identify similar polygons.Apply properties of similar polygons to solve problems.Reteach 7.2*Wksh solving proportions continue* |
| **THURSDAY**  | *Learning target: Students will review 7.1, 7.2* *partner quiz* | *Learning target: Students will review 7.1, 7.2* *partner quiz* |
| **FRIDAY**  | *Learning target: Students will* Use triangle similarity to solve problems.*Reteach 7.3*Assignment practice A and B sec. 7.3Complete partner quiz | *Learning target: Students will* Use triangle similarity to solve problems.*Reteach 7.3*Assignment practice A and B sec. 7.3Complete partner quiz |
| **Lesson plans** **11/19– 11/23** |  |  |
| **MONDAY**  | **Introduction to the bridge project****Pick partners** **Test corrections****Wksh: using Algebra to Solve for Angle Measure( 3rd hour only)** | **Test Ch. 4** |
| **TUESDAY**  | **½ day, PT conferences** **4th. 5th. And 6th. hour****Wksh: using Algebra to Solve for Angle Measure** | **½ day, PT conferences** **No class**  |
| **WEDNESDAY**  | **NO SCHOOL****HAPPY THANKSGIVING** | **NO SCHOOL** **HAPPY THANKSGIVING** |
| **THURSDAY**  | **NO SCHOOL** **HAPPY THANKSGIVING** | **NO SCHOOL** **HAPPY THANKSGIVING** |
| **FRIDAY**  | **NO SCHOOL** **HAPPY THANKSGIVING** | **NO SCHOOL** **HAPPY THANKSGIVING** |
| **Lesson plans** **11/12 – 11/16** |  |  |
| **MONDAY**  | *Learning target: Students will* * Use properties of congruent triangles.
* Prove triangles congruent by using the definition of congruence.

*Reteach 4.3**Assignment: congruent figures wksh* | *Learning target: Students will Prove theorems about isosceles and equilateral triangles.*Reteach 4.8Partner quiz: Wksh. Analyzing Isosceles Triangles |
| **TUESDAY**  | *Learning target: Students will also Apply SSS SAS, ASA, AAS, and HL to construct triangles and solve problems.* Reteach 4.4, Reteach 4.5*Assignment:* book problems pgs.245-247 (# 1, 2, 3, 6, 8, 9, 11, 12,14-17) | *Learning target: Students will* * Use properties of congruent triangles.
* Prove triangles congruent by using the definition of congruence.

*Reteach 4.3**Assignment: congruent figures wksh* |
| **WEDNESDAY**  | *Learning target: Students will also Apply SSS SAS, ASA, AAS, and HL to construct triangles and solve problems.* Reteach 4.4, Reteach 4.5*Assignment:* Triangle inequality wksh*: Book problems:* Pgs.256-259 (7, 8, 11, 14, 15, 26 ,27, 28) | *Learning target: Students will also Apply SSS SAS, ASA, AAS, and HL to construct triangles and solve problems.* Reteach 4.4, Reteach 4.5*Assignment:* Triangle inequality wksh |
| **THURSDAY**  | **Ch.4 test review****Homework check** | *Learning target: Students will also Apply SSS SAS, ASA, AAS, and HL to construct triangles and solve problems.* Reteach 4.4, Reteach 4.5**Book problems** pgs.245-259 (# 1, 2, 3, 6, 7, 8, 9, 11, 14,15) |
| **FRIDAY**  | **Test ch. 4** | *Ch. 4 test review**Test on Monday**Introduction to the bridge project* |
| **Lesson plans** **11/5 – 11/9** |  |  |
| **MONDAY**  | *Learning target:* Students will review 4.1, 4.2 Partner quiz ( Measuring Angles in Triangles, Triangle sum & Exterior angle Theorem)Due on the end of the hour  | *Learning target: Students will* * Find the measures of interior and exterior angles of triangles.
* Apply theorems about the interior and exterior angles of triangles.

Reteach 4.2continue *Go over wkst, 4.1,4.2 and Exterior Angle Theorem assignment sheet**Assignment:* Book problems pg.227(6, 7, 9, 10, 12, 13, 17-20) |
| **TUESDAY**  | **No school** | **No School** |
| **WEDNESDAY**  | *Learning target: Students will Prove theorems about isosceles and equilateral triangles.*Reteach 4.8continuePartner quiz: Wksh. Analyzing Isosceles Triangles | *Learning target:* Students will review 4.1, 4.2 Partner quiz ( Measuring Angles in Triangles, Triangle sum & Exterior angle Theorem) |
| **THURSDAY**  | *Learning target: Students will Prove theorems about isosceles and equilateral triangles.*Go over Partner quizhomework checkNumber talk | *Learning target:* Students will review 4.1, 4.2 Partner quiz ( Measuring Angles in Triangles, Triangle sum & Exterior angle Theorem)*Assignment: BP. Pgs. 276-278. ( # 3-10, 13-20, 28, 29)* |
| **FRIDAY**  | **½ day PLC 1,2,3 hours****3rd hour graph activity, number talk** | **½ day PLC 1, 2, 3 hours***Learning target: Students will Prove theorems about isosceles and equilateral triangles.*Reteach 4.8Partner quiz: Wksh. Analyzing Isosceles Triangles |
| **Lesson plans** **10/29– 11/2** |  |  |
| **MONDAY**  | *Learning target: Students will classify triangles by angle measures and side length**Reteach4-1* *Assignment: Book problems* pgs. 219-221 (# 6-10, 11-20, 23-31, 35-37, 41-43, 52-58)  | **Go over review** |
| **TUESDAY**  | *Learning target: Students will classify triangles by angle measures and side length**Reteach4-1*4-6 *Assignment: Review 4.1 worksheet Triangle names***Test corrections** | **Ch. 3 test** |
| **WEDNESDAY**  | *Learning target: Students will* * Find the measures of interior and exterior angles of triangles.
* Apply theorems about the interior and exterior angles of triangles.

Reteach 4.2*wkst, 4.1,4.2 and Exterior Angle Theorem assignment sheet* | *Learning target: Students will classify triangles by angle measures and side length**Reteach4-1* *Assignment: Book problems* pgs. 219-221 (# 6-10, 11-20, 23-31, 35-37, 41-43, 52-58)  |
| **THURSDAY**  | *Learning target: Students will* * Find the measures of interior and exterior angles of triangles.
* Apply theorems about the interior and exterior angles of triangles.

Reteach 4.2continue *Go over wkst, 4.1,4.2 and Exterior Angle Theorem assignment sheet**Assignment:* Book problems pg.227(6, 7, 9, 10, 12, 13, 17-20) | *Learning target: Students will classify triangles by angle measures and side length**Reteach4-1*4-6 *Assignment: Review 4.1 worksheet Triangle names* |
| **FRIDAY**  | **Go over book problems** *Number talk**Learning target: Students will Prove theorems about isosceles and equilateral triangles.*Reteach 4.8*Assignment: BP. Pgs. 276-278. ( # 3-10, 13-20,)* | *Learning target: Students will* * Find the measures of interior and exterior angles of triangles.
* Apply theorems about the interior and exterior angles of triangles.

Reteach 4.2*wkst, 4.1,4.2 and Exterior Angle Theorem assignment sheet* |
| **Lesson plans** **10/22 – 10/26** |  |  |
| **MONDAY**  | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form. **Work sheet 3.5** | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form.  **Work sheet 3.5** |
| **TUESDAY**  | **Go over wksh 3.5****Homework check assignments 16-23**Partner quiz sec.3.5 & 3.6 Due at the end of the hour | *Learning target: Students will review for ch.3 test sec. 3.1 to 3.6* Partner quiz sec.3.5 & 3.6 Due at the end of the hour |
| **WEDNESDAY**  | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form. **Review pgs. 202-203 (#1-17)** **Review pg. 204- 205 (#18-35)**  | *Learning target: Students will review for ch.3 test sec. 3.1 to 3.6* **Assignment:** **Review pgs. 202-203 (#1-17)**  |
| **THURSDAY**  | **Test Ch.3** | **Review pg. 204- 205 (#18-35)****Pass test review** |
| **FRIDAY**  | 1/2 day 10:24 dismissal Record day End of 1st quarter**4, 5, 6 hours****5th and 6th hours****Number talk / graph activity** | 1/2 day 10:24 dismissal Record day End of 1st quarter**4, 5, 6 hours****No class** |
| **Lesson plans** **10/15 – 10/19** |  |  |
| **MONDAY**  | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*Notes 3.5 Assignment: Practice A,BIntroduction to Number Talk | *Learning target: Students will* *Prove and apply theorems about perpendicular lines.*Reteach 3.4 Assignment: Practice A,Introduction to Number Talk |
| **TUESDAY**  | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.**Number talk**Notes 3.5 continue,*Assignment: Practice A/B continue | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*Notes 3.5*Number talk* Assignment: Practice A,B |
| **WEDNESDAY**  | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.**Number talk*Assignment: Coordinate plane packet | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.**Notes 3.5 continue*Assignment: Coordinate plane packet |
| **THURSDAY**  | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form. Reteach 3.6 Assignment practice A, B  | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*Assignment: Coordinate plane packet |
| **FRIDAY**  | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form. Reteach 3.6 continueAssignment practice A, B continue**Test ch.3 Thursday 10/25** **5th. ,6th hour prep assembly** | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form. Reteach 3.6 **5th. ,6th hour prep assembly** |
| **Lesson plans** **10/8 – 10/12** | *Learning target: Students will review for ch.3 test sec. 3.1 to 3.6* **Assignment: Review pgs. 202-203 (#1-17)**  |  |
| **MONDAY**  | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.***3.2 continue****Parallel lines and angles work sheet Quiz****Assignment: other angles formed by parallel lines** | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.***3.2 continue****Parallel lines and angles work sheet Quiz****Assignment: other angles formed by parallel lines** |
| **TUESDAY**  | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.***Go over questions on previous book problems****Assignment:** Book problems pgs.158-1591-11, 13-19 | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.***Go over questions on previous book problems****Assignment:** Book problems pgs.158-1591-11, 13-19 |
| **WEDNESDAY**  | **Learning target: Student will use the angles formed by a transversal to prove two lines are parallel.****Notes 3.3****Assignment: Book problems pgs.158-159 (#1-11, 13-19)****Partner Quiz**Start binder check | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.***Partner Quiz**Start binder check |
| **THURSDAY**  | *Learning target: Students will* *Prove and apply theorems about perpendicular lines.*Reteach 3.4 Assignment: pgs. 175-178 (2, 3, 6, 7, 10-13, 31, 33) | *Learning target: Students will* *Prove and apply theorems about perpendicular lines.***Assignment: Book problems pgs.158-159 (#1-11, 13-19)** |
| **FRIDAY**  | **½ day PLC-1st, 2nd and 3rd hour****3rd hour binder check/ make up missed worh** | **½ day PLC-1st, 2nd and 3rd hour***Learning target: Students will* *Prove and apply theorems about perpendicular lines.*Reteach 3.4 Assignment: pgs. 175-178 (2, 3, 6, 7, 10-13, 31, 33)Ch.1 Test correction |
| **Lesson plans** **10/1 – 10/5** |  |  |
| **MONDAY**  | *Learning target: Students will test for the NWEA* | *Learning target: Students will test forthe NWEA* |
| **TUESDAY**  | **NWEA continue****Test corrections** **H** Absent students will make up test **omework check**  | **NWEA continue****Go over review** |
| **WEDNESDAY**  | *Learning target: students will Identify parallel, perpendicular, and skew lines.* *Students will also Identify the angles formed by two lines and a transversal.* **Notes sec.3.1 Lines and angles (power points 3.1)** **Practice A/B** | **Test ch.1****All assignments are due** |
| **THURSDAY**  | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.***Warm up graphic organizer transparency** **Review 3.1****Notes 3.2, Angles formed by parallel lines and transversals****Book problems pg.148.149 (#1-25)**Practice A 3.2 | *Learning target: students will Identify parallel, perpendicular, and skew lines.* *Students will also Identify the angles formed by two lines and a transversal.* **Notes sec.3.1 Lines and angles (power points 3.1)** **Practice A/B** |
| **FRIDAY**  | **Learning target: Student will Review sec 3.1** **Continue working on Book problems pg.148-149 ( #1-25)** | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.***Warm up graphic organizer transparency** **Review 3.1****Notes 3.2, Angles formed by parallel lines and transversals****Book problems pg.148.149 (#1-25)**Practice A 3.2 |
| **Lesson plans** **9/24 – 9/28** |  |  |
| **MONDAY**  | *Learning target: students will identify adjacent, vertical, complementary, and supplementary angles.* *Reteach: 1.4,* HW.Complementary and supplementary angles packet. Pgs. 4,14, 9,10**Only third hour** Book problems pgs. 32-33 (14-21, 23, 26, 30, 34-37)Line design is due | *Learning target: students will identify adjacent, vertical, complementary, and supplementary angles.* *Reteach: 1.4,* HW.Complementary and supplementary angles packet. Pgs. 4,14, 9,10Line design is due |
| **TUESDAY**  | *Learning target: Students will develop and apply the formula for midpoint* *Reteach1.6* *The distance formula / midpoint formula wksh.  pgs. 62, 63* **Open House** | *Learning target: Students will develop and apply the formula for midpoint* *Reteach1.6* *The distance formula / midpoint formula wksh.  pgs. 62, 63* **Open House** |
| **WEDNESDAY**  | *Learning target: Students will develop and apply the formula for midpoint* 1.6 practice A partner quiz | *Learning target: Students will develop and apply the formula for midpoint* 1.6 practice A partner quiz |
| **THURSDAY**  | *Learning target: Students will review for ch.1 test* *all assignments are due* Tomorrow*Review for chapter-1 test* Test review Bp. Pg. 64 (1-24) Homework check | *Learning target: Students will review for ch.1 test* *all assignments are due* Tomorrow*Review for chapter-1 test* Test review Bp. Pg. 64 (1-24) Homework check |
| **FRIDAY**  | *Learning target: Students will earn an A in ch.1 test all assignments are due* **Test unit -1  sec.1.1-1.4, 1.6**  | *Learning target: Students will earn an A in ch.1 test all assignments are due* **Test unit -1  sec.1.1-1.4, 1.6**  |
| **Lesson plans** **9/17 – 9/21** |  |  |
| **MONDAY**  | *Learning target: students will work on line design project*(due Fri 9/21)*Notes: 1.3* Homework check**vocab quiz** for 6th hourHW. **Pgs. 24-26 (#4-12,16,17,19-22)**  | *Learning target: students will work on line design project*(due Fri 9/21)*Notes: 1.2 continue**Review for vocab quiz**Vocab quiz**Notes 1.3* |
| **TUESDAY**  | *Learning target: students will Measure and construct angles* **Classifying angles wksh pgs. 5,6** | *Learning target: students will Name and classify angles.* **Warm up, Go over HW** *Notes: 1.3* **Pgs. 24-26 (#4-12,16,17,19-22)** HW. **Classifying angles wksh pg. 5,6**  |
| **WEDNESDAY**  | *Learning target: Students will earn an A in sec1.1-1.3 quiz (last day to hand in line design*)***Line design is due*** Friday*HW. Practice B, sec 1.3* | *Learning target: students will calculate the measure of angles**Notes 1.3 continue*  *HW. Practice B**Introduction to line design* |
| **THURSDAY**  | *Learning target: students will identify adjacent, vertical, complementary, and supplementary angles.* *Reteach: 1.4,* HW.Complementary and supplementary angles packet. Pgs. 4,14, 9,10 | **Partner quiz 1.1-1.3** |
| **FRIDAY**  |  1/2 day*PLC 4th., 5th., and 6th hour*Line design is due MondayBook problems pgs. 32-33 (14-21, 23, 26, 30, 34-37) | *No class !/2 day* *PLC 4th., 5th., and 6th hour**Line design due Monday* |
| **Lesson plans** **9/10 – 9/14** |  |  |
| **MONDAY**  | *Learning target:* students will Identify, name, and draw points, lines, segments, rays, and planes.  Warm up, Notes 1.1Quiz solving equationsApply basic facts about points, lines, and planes. HW. **practice A/B lesson 1.1**  | *Learning target***: students will solve one step and multistep equations****Hw. Work sheet solving one step and multistep equations** |
| **TUESDAY**  | *Learning target***: Discuss postulates intersections, and draw and label figures involving planes** **HW. pgs.9-11, (# 3-6, 9-17,18-27,33, 34, 39)**  | *Learning target:* students will Identify, name, and draw points, lines, segments, rays, and planes.  Warm up, Notes 1.1Apply basic facts about points, lines, and planes. HW. **practice A/B lesson 1.1**  |
| **WEDNESDAY**  | *Learning target***:** Use length and midpoint of a segment and construct congruent segments.**Warm up, Go over HW** **Notes 1.2 Measuring and constructing segments** **HW. Pgs. 17-19 (3, 4, 7, 14, 15, 17, 18, 21, 24, 26, 31, 33, 37, 38** | *Learning target:* students will Identify, name, and draw points, lines, segments, rays, and planes.  **HW. pgs.9-11, (# 3-6, 9-27)** |
| **THURSDAY**  | *Learning target: students will Name and classify angles.* **Warm up, Go over HW** *Notes: 1.3* HW. **Practice B 1.2, (#2-12)****Review for vocab quiz**  | **Learning target: Use length and midpoint of a segment and construct congruent segments.****Warm up, Go over HW** **Notes 1.2 Measuring and constructing segments****Hw. Practice A/B 1.2** |
| **FRIDAY**  | *Learning target: students will receive an A in a vocab quiz**Go over book problems***vocab quiz** **go over features of the book on line****khan academy and ixl.com** | **Learning target: Use length and midpoint of a segment and construct congruent segments.** **go over practice A/B****nots 1.2 cntinue** |
| **MONDAY**  | **Happy Labor day no school**   | **Happy Labor day no school**   |
| **TUESDAY**  | **Welcome students; discuss school rule, classroom expectation, and classroom supplies**  |  **Welcome students; discuss school rule, classroom expectation, and classroom supplies**  |
| **WEDNESDAY**  | **classroom expectation continues,** **Sign up for Remind 101 and Khan Academy****Go over online features and resources of the text book.**  | **classroom expectation continues,** **Sign up for Remind 101 and Khan Academy****Go over online features and resources of the text book.**  |
| **THURSDAY**  |  **Review Algebra combining like terms****classroom supplies due Friday, ice breaker marshmallow and spaghetti challenge**  |  **Review Algebra combining like terms****classroom supplies due Friday, ice breaker marshmallow and spaghetti challenge**  |
| **FRIDAY**  | **Supply check** **Reviewing algebra Evaluating expressions/ multistep equation** | **Supply check** **Reviewing algebra Evaluating expressions/ multistep equation** |