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|  | **Florence Orow** |  |
|  | **Lesson plans** | **2018-2019** |
|  | **Geometry**  **3rd. 4th. 5th. and 6th. hour** | **Geometry** ELD  2nd. hour |
| **Lesson plans**  **6/3 – 6/7** |  |  |
| **MONDAY** | Final review | Final review |
| **TUESDAY** | Final Exam 1st and 2nd hour | Final Exam 1st and 2nd hour |
| **WEDNESDAY** | Final Exam 3rd and 4th hour | Final Exam 3rd and 4th hour |
| **THURSDAY** | Final Exam 5th and 6th | Final Exam 5th and 6th |
| **FRIDAY** | No school  Have a safe and fun summer | No school  Have a safe and fun summer |
| **Lesson plans**  **6/3 – 6/7** |  |  |
| **MONDAY** | ***Learning target:***  students will review for test  **9.2 ,11.1,11.2, 11.3**  Students will also work on test corrections | ***Learning target:***  students will review for test  **9.2 ,11.1,11.2, 11.3**  Students will also work on test corrections |
| **TUESDAY** | *Learning target:* ***Students will receive an A in*** Test  9 ***.2, 11.1, 11.2, 11.3***  ***Homework check***  ***Pass review for final exam*** | *Learning target:*  ***Students will receive an A in*** Test  9 ***.2, 11.1, 11.2, 11.3***  ***Homework check***  ***Pass review for final exam*** |
| **WEDNESDAY** | *Learning target:* students will Use inscribed angles and their properties to solve problems.  reteach 11.4  HW. Practice A,B continue and wkst Inscribed angles | *Learning target:* students will Use inscribed angles and their properties to solve problems.  reteach 11.4  HW. Practice A,B continue and wkst Inscribed angles |
| **THURSDAY** | *Learning target:* students will Find the measures of angles formed by lines that intersect circles and use them to solve problems.  Reteach.11.5  HW. Practice A/B | *Learning target:* students will Find the measures of angles formed by lines that intersect circles and use them to solve problems.  Reteach.11.5  HW. Practice A/B |
| **FRIDAY** | *Learning target:* students will Find the lengths of segments formed by lines that intersect circles.  reteach 11.6  HW. Practice B  *Learning target:* students will Write equations and graph circles in the coordinate plane.  reteach 11.7  HW. Practice A/,B | *Learning target:* students will Find the lengths of segments formed by lines that intersect circles.  reteach 11.6  HW. Practice B  *Learning target:* students will Write equations and graph circles in the coordinate plane.  reteach 11.7  HW. Practice A/,B |
| **Lesson plans**  **5/27 – 5/31** |  |  |
| **MONDAY** | NO SCHOOL  Memorial weekend | NO SCHOOL  Memorial weekend |
| **TUESDAY** | Senior Exam 1st. and 2nd. Hours  ***Learning target: Students will*** Develop and apply the formulas for the area and circumference of a circle.  Develop and apply the formula for the area of a regular polygon.  ***Reteach 9.2***  ***HW. Practice A/B*** | Senior Exam 1st. and 2nd. Hours  ***Learning target: Students will*** Develop and apply the formulas for the area and circumference of a circle.  Develop and apply the formula for the area of a regular polygon.  ***Reteach 9.2***  ***HW. Practice A/B*** |
| **WEDNESDAY** | ***Learning target: Students will Identify tangents, secants, and chords and*** ***Use properties of tangents to solve problems.***  ***Reteach 11.1***  ***Review 9.2 practice B #7-12 with students***  ***HW. Practice A, B 11.1*** | ***Learning target: Students will Identify tangents, secants, and chords and*** ***Use properties of tangents to solve problems.***  ***Reteach 11.1***  ***Review 9.2 practice B #7-12 with students***  ***HW. Practice A, B 11.1*** |
| **THURSDAY** | ***Learning target: students will*** ***Apply properties of chords.***  ***Reteach 11.2***  ***HW. Practice A/ B*** | ***Learning target: students will*** ***Apply properties of chords.***  ***Reteach 11.2***  ***HW. Practice A/ B*** |
| **FRIDAY** | ***Learning target: Students will*** ***Find the area of sectors and Find arc lengths.***  ***Reteach 11.3***  ***Warm up 11.35***  ***HW. practice A.B*** | ***Learning target: Students will*** ***Find the area of sectors and Find arc lengths.***  ***Reteach 11.3***  ***Warm up 11.35***  ***HW. practice A.B*** |
| **Lesson plans**  **5/20 – 5/24** |  |  |
| **MONDAY** | ***Learning target: Use the Law of sine and law of Cosines to solve triangles***  ***Practice B*** | ***Learning target: Use the Law of Sines to solve triangles.***  ***Warm up 8.5, Reteach 8.5***  ***HW. Wksh the Law of Sines*** |
| **TUESDAY** | Review for 8.2, 8.3, 8.5 | ***Learning target: Use the Law of Cosines to solve triangles.***  ***Warm up 8.5, Reteach 8.5***  ***HW. Wksh the Law of Cosines*** |
| **WEDNESDAY** | Test 8.2, 8.3, 8.5  Home work check | ***Learning target: Use the Law of sine and law of Cosines to solve triangles***  ***Practice B*** |
| **THURSDAY** | Senior exam  Senior exam 3rd and 4th hours | Review for 8.2, 8.3, 8.5 |
| **FRIDAY** | ½ day 10: 24 dismissal  Senior exam 5th and 6th hours  Test corrections | ½ day 10: 24 dismissal  Test 8.2, 8.3, 8.5 |
| **Lesson plans**  **5/13 – 5/17** |  |  |
| **MONDAY** | ***Learning target:*** Use inverse trigonometric ratios to find the angle measures in a right triangle  Reteach 8.3  ***Hw. Practice A/B 8.3*** | ***Learning target: Find the sine, cosine, and tangent of an acute angle.***  ***Reteach 8.2 continue , go over practice B***  ***Book problems:pg.529 (# 9-20)*** |
| **TUESDAY** | ***Learning target: students will Use trigonometric ratios to solve right***  ***triangles***  ***Hw. Inverse trigonometric ratios quiz*** | ***Learning target: Find the sine, cosine, and tangent of an acute angle.***  ***Go over book problems***  ***Partner quiz. Trigonometric ratio*** |
| **WEDNESDAY** | ***Learning target: students will solve a right triangle***  ***Assignment: solving right triangles using trigonometry Quiz*** | ***Learning target:*** Use inverse trigonometric ratios to find the angle measures in a right triangle  Reteach 8.3  HW. Practice A/B 8.3  ***Inverse trigonometric ratios wksh*** |
| **THURSDAY** | ***Learning target: Use the Law of Sines to solve triangles.***  ***Warm up 8.5, Reteach 8.5***  ***HW. Wksh the Law of Sines*** | ***Learning target:*** Use inverse trigonometric ratios to find the angle measures in a right triangle  Reteach 8.3 continue, go over practice A/B  ***Inverse trigonometric ratios Quiz*** |
| **FRIDAY** | ***Learning target: Use the Law of Cosines to solve triangles.***  ***Warm up 8.5, Reteach 8.5***  ***HW. Wksh the Law of Cosines*** | ***Learning target: students will solve a right triangle***  ***Quiz solving right triangles*** |
| **Lesson plans**  **5/6– 5/10** |  |  |
| **MONDAY** | ***Learning target: Students will review for 5.7,5.8 and 8.1***  ***Review packet*** | ***Learning target: Students will review for 5.7,5.8***  ***Sec. 5.7: book problems pg.352***  ***# 2-4,6-12***  ***Sec. 5.8: book problems pg.360 #1-3, 5-7*** |
| **TUESDAY** | Go over book problems and review  Homework check  Test corrections chapter 10 | ***Learning target:*** Use geometric mean to find segment lengths in right triangles.  ***Reteach 8.1***  ***Assignment: Similar right triangle worksheet***  ***And complete review problems*** |
| **WEDNESDAY** | ***Learning target: students will earn an A in 5.7, 5.8, 8.1 test***  Test 5.7, 5.8, 8.1 | ***Learning target:*** Use geometric mean to find segment lengths in right triangles.  ***Reteach 8.1***  ***Assignment: Sec. 8.1: book problems pg.521 # 2-4, 5-8, 11-13***  Go over review |
| **THURSDAY** | ***Learning target: Find the sine, cosine, and tangent of an acute angle.***  ***Reteach 8.2***  ***Partner quiz: Trigonometric ratio*** | ***Learning target: students will earn an A in 5.7, 5.8, 8.1 test*** |
| **FRIDAY** | ***Learning target: Find the sine, cosine, and tangent of an acute angle***  ***8.2 practice B***  ***Book Problems pgs.529-532 (# 3-20 odd, 22- 42 even)*** | ***Learning target: Find the sine, cosine, and tangent of an acute angle.***  ***Reteach 8.2***  ***Partner quiz. Trigonometric ratio*** |
| **Lesson plans**  **4/29– 5/3** |  |  |
| **MONDAY** | Quiz square roots | Quiz square roots |
| **TUESDAY** | ***Learning target: Justify and apply properties of 45°-45°-90° triangles.***  ***Reteach 5.8***  Section 5.8 wksh Applying special right triangles | ***Learning target: Justify and apply properties of 45°-45°-90° triangles.***  ***Reteach 5.8***  Section 5.8 wksh Applying special right triangles |
| **WEDNESDAY** | ***Learning target:students will review properties of 45°-45°-90° triangles***  ***Review Reteach 5.8***  ***Assignment:*** Partner quiz special right triangles | ***Learning target:*** ***students will review properties of 45°-45°-90° triangles***  ***Review Reteach 5.8***  ***Assignment:*** Partner quiz special right triangles |
| **THURSDAY** | ***Learning target:*** Use geometric mean to find segment lengths in right triangles.  ***Reteach 8.1***  ***Assignment: Similar right triangle worksheet***  ***Book problems for third hour due Monday***  ***Sec. 5.7: book problems pg.352***  ***# 2-4,6-12***  ***Sec. 5.8: book problems pg.360 #1-3, 5-7***  ***Sec. 8.1: book problems pg.521 # 2-4, 5-8, 11-13*** | ***Learning target:*** ***students will review properties of 45°-45°-90° triangles.***  ***Reteach 5.8***  ***partner quiz continue*** |
| **FRIDAY** | ***Learning target:*** ***students will review***  ***Sec. 5.7: book problems pg.352***  ***# 2-4,6-12***  ***Sec. 5.8: book problems pg.360 #1-3, 5-7***  ***Sec. 8.1: book problems pg.521 # 2-4, 5-8, 11-13*** | ***½ day 10:24 dismissal 4th. 5th. and 6th. Hours***  ***No class*** |
| **Lesson plans**  **4/22– 4/26** |  |  |
| **MONDAY** | *Learning target:* students will calculate Area and volume of a sphere  Reteach 10.8  Assignment: practice A and B 10.8  Pass test review | *Learning target:* students will calculate Area and volume of a sphere  Reteach 10.8  Assignment: practice A and B 10.8  Pass test review |
| **TUESDAY** | *Learning target:* students will review chapter 10  Pass test review | *Learning target:* students will review chapter 10  Pass test review |
| **WEDNESDAY** | *Learning target:* students will earn an A in  Ch. 10 test | *Learning target:* students will earn an A in  Ch. 10 test |
| **THURSDAY** | *Learning target:* Students will work on simplifying square roots and ***Use the Pythagorean Theorem and its converse to solve problems.***  *Square Roots (A) wksh*  *And wksh simplifying square roots/Pythagorean theorem*  *Reteach 5.7* | *Learning target:* Students will work on simplifying square roots and ***Use the Pythagorean Theorem and its converse to solve problems.***  *Square Roots (A) wksh*  *And wksh simplifying square roots*  *Reteach 5.7* |
| **FRIDAY** | ***Learning target: students will review 5.7 triangle inequality theorem***  ***quiz simplifying square roots #1***  reteach 5.7 continue  ***Assignment: the triangle Inequality theorem and /*** *Pythagorean theorem and more square root practice* | ***Learning target: students will review 5.7 triangle inequality theorem***  ***quiz simplifying square roots #1***  reteach 5.7 continue  ***Assignment: the triangle Inequality theorem*** |
|  |  |  |
| **Lesson plans**  **4/15– 4/19** |  |  |
| **MONDAY** | *Learning target:* students will Learn and apply the formula for the volume of a prism and cylinder.  Reteach: 10.6  HW. Practice A/B 10.6 | *Learning target:* students will Learn and apply the formula for the volume of a prism and cylinder.  Reteach: 10.6  HW. Practice A/B 10.6 |
| **TUESDAY** | *Learning target:* students will Learn and apply the formula for the volume of a pyramid and cone.  Reteach: 10.7  HW. Practice A/B 10.7 | *Learning target:* students will Learn and apply the formula for the volume of a pyramid and cone.  Reteach: 10.7  HW. Practice A/B 10.7 |
| **WEDNESDAY** | *Learning target:* students will earn an A in Partner quiz in 10.6 | *Learning target:* students will earn an A in Partner quiz in 10.6 |
| **THURSDAY** | ½ day 10:24 dismissal  1st, 2nd, 3rd.  Quiz corrections | ½ day 10:24 dismissal  1st, 2nd, 3rd.  Quiz corrections |
| **FRIDAY** | No school | No school |
| **Lesson plans**  **4/8– 4/12** |  |  |
| **MONDAY** | Continue Reteach 10.4  Assignment: work sheet surface area of prisms and cylinders  Assignment: Book problems pgs. 684  (# 2-11)  SAT REVIEW | Continue Reteach 10.4  Assignment: work sheet surface area of prisms and cylinders  Assignment: Book problems pgs. 684  (# 2-11)  SAT REVIEW |
| **TUESDAY** | **SAT testing** | **SAT testing** |
| **WEDNESDAY** | Testing 9th ,10th ,and 11th grade | Testing 9th ,10th ,and 11th grade |
| **THURSDAY** | *Learning target:* students will earn an A on sec. 10.1 and 10.4 quiz  Quiz 10.1-10.4  Homework check #1- #5 | *Learning target:* students will earn an A on sec. 10.1 and 10.4 quiz  Quiz 10.1-10.4  Homework check #1- #5 |
| **FRIDAY** | *Learning target:* students will Learn and apply the formula for the surface area of a pyramid and cones.  Reteach: 10.5  Assignment: Practice A/B 10.5 | *Learning target:* students will Learn and apply the formula for the surface area of a pyramid and cones.  Reteach: 10.5  Assignment: Practice A/B 10.5 |
| **Lesson plans**  **4/1– 4/5** | NO SCHOOL  HAVE A NICE BREAK | NO SCHOOL  HAVE A NICE BREAK |
| **Lesson plans**  **3/25– 3/29** |  |  |
| **MONDAY** | *Learning target:* students will Classify three-dimensional figures according to their properties.  ***Reteach 10.1***  ***Assignment: wksh* Identifying solid** | *Learning target:* students will Classify three-dimensional figures according to their properties.  ***Reteach 10.1***  ***Assignment: wksh* Identifying solid** |
| **TUESDAY** | *Learning target:* students will Classify three-dimensional figures according to their properties.  Assignment: practice A/B 10.1  SAT PREP DRILL 1 | *Learning target:* students will Classify three-dimensional figures according to their properties.  Assignment: practice A/B 10.1  SAT PREP DRILL 1 |
| **WEDNESDAY** | Review 10.1/ practice A/B 10.1  ***Assignment: book problems pgs. 657-658 # 2-22***  SAT PREP Drill 2,3 | Review 10.1/ practice A/B 10.1  ***Assignment: book problems pgs. 657-658 # 2-22***  SAT PREP Drill 2,3 |
| **THURSDAY** | *Learning target:* students will Learn and apply the formula for the surface area of a prism and cylinder.  Reteach: 10.4  Assignment: Practice A/B 10.4  SAT PREP Drill 3,4 | *Learning target:* students will Learn and apply the formula for the surface area of a prism and cylinder.  Reteach: 10.4  Assignment: Practice A/B 10.4  SAT PREP Drill 3,4 |
| **FRIDAY** | Go over SAT Drills and practice A/B 10.4  ½ day 10:24 dismissal  4th, 5th, and 6th hour | ½ day 10:24 dismissal  No Class |
| **Lesson plans**  **3/18– 3/22** |  |  |
| **MONDAY** | NWEA TESTING | NWEA TESTING |
| **TUESDAY** | NWEA TESTING | NWEA TESTING |
| **WEDNESDAY** | *SAT prep. Reviewing Algebra*  *Learning target:* students will solve system of equations by graphing | *SAT prep. Reviewing Algebra*  *Learning target:* students will solve system of equations by graphing |
| **THURSDAY** | *SAT prep. Reviewing Algebra*  *Learning target:* students will solve system of equations by substitution | *SAT prep. Reviewing Algebra*  *Learning target:* students will solve system of equations by substitution |
| **FRIDAY** | *SAT prep. Reviewing Algebra*  *Learning target:* students will solve system of equations by Elimination | *SAT prep. Reviewing Algebra*  *Learning target:* students will solve system of equations by Elimination |
| **Lesson plans**  **3/11– 3/15** |  |  |
| **MONDAY** | ***Learning target: students will find the perimeters and areas of figures in a coordinate plane.***  ***Reteach 9.4***  ***HW: Book Problems pg.619 (#, 12, 14, 15, 16, 19, 20)*** | ***Learning target: students will find the perimeters and areas of figures in a coordinate plane.***  ***Reteach 9.4***  ***HW: Book Problems pg.619 (#, 12, 14, 15, 16, 19, 20)*** |
| **TUESDAY** | Learning target: students will calculate geometric probabilities.  ***Reteach 9.6***  ***HW: book problems pg. 633-634 (#2-5, 8-15, 16-19*** | Learning target: students will calculate geometric probabilities.  ***Reteach 9.6***  ***HW: book problems pg. 633-634 (#2-5, 8-15, 16-19*** |
| **WEDNESDAY** | Homework check  Review 1.5 & ch.9 | Homework check  Review 1.5 & ch.9 |
| **THURSDAY** | |  | | --- | | Parent Teacher Conferences | | ½ day 10:24 dismissal  1st., 2nd., and 3rd. hours  EXPLORING GRAPHS | | |  | | --- | | Parent Teacher Conferences | | ½ day 10:24 dismissal  1st., 2nd., and 3rd. hours  EXPLORING GRAPHS | |
| **FRIDAY** | Test1.5 & ch.9 | Test1.5 & ch.9 |
| **Lesson plans**  **3/4– 3/8** |  |  |
| **MONDAY** | CH.6 Test corrections | *Learning target:* ***students will apply formulas in Geometry***  ***Reteach 1.5***  *Assignments: Practice A and B 1.5* |
| **TUESDAY** | ***Learning target: students will Develop and apply the formulas for the areas of triangles and special quadrilaterals.***  ***Reteach 9.1***  ***HW: practice A/B*** | ***Learning target: students will Develop and apply the formulas for the areas of triangles and special quadrilaterals.***  ***Reteach 9.1***  ***HW: practice A/B*** |
| **WEDNESDAY** | ***Learning target: Use the Area Addition Postulate to find the areas of composite figures.***  ***Use composite figures to estimate the areas of irregular shapes.***  ***Reteach 9.3***  ***9.3 Practice A, and Area packet*** | ***Learning target: Use the Area Addition Postulate to find the areas of composite figures.***  ***Use composite figures to estimate the areas of irregular shapes.***  ***Reteach 9.3***  ***9.3 Practice A, and Area packet*** |
| **THURSDAY** | *Learning target:* ***students will review***  ***1.5 ,9.1,9.3***  ***Boob problems:***  ***pg.62 # 25-31***  ***pg.615 (#1-7,10-12)***  ***continue working on area packet*** | *Learning target:* ***students will review***  ***1.5 ,9.1,9.3***  ***Boob problems:***  ***pg.62 # 25-31***  ***pg.615 (#1-7,10-12)***  ***continue working on area packet*** |
| **FRIDAY** | ***continue working on area packet***  ***Half day 10:24 dismissal***  ***4th, 5th, and 6th hour*** | ***continue working on area packet***  ***No class***  ***Half day 10:24 dismissal***  ***4th, 5th, and 6th hour*** |
| **Lesson plans**  **2/25– 3/1** |  |  |
| **MONDAY** | *Learning target:* ***students will review for ch.6 test***  ***Go over review packet***  Naming polygon | *Learning target:* ***students will review for ch.6 test***  ***Go over review packet***  Naming polygon |
| **TUESDAY** | *Learning target:* ***students will review for ch.6 test***  6.4 worksheet 1 | *Learning target:* ***students will review for ch.6 test***  6.4 worksheet 1 |
| **WEDNESDAY** | Test chapter 6 | Test chapter 6 |
| **THURSDAY** | *Learning target:* ***students will apply formulas in Geometry***  ***Reteach 1.5***  *Assignments: BP. Pg.38 (#3-5,7-9,10-12,14-13)*  *Homework check ch. 6* | Test Corrections |
| **FRIDAY** | *Learning target:* ***students will apply formulas in Geometry***  *Assignments: Practice A and B 1.5* | *Learning target:* ***students will apply formulas in Geometry***  ***Reteach 1.5***  *Assignments: Practice A and B 1.5* |
| **Lesson plans**  **2/18– 2/22** | NO SCHOOL WINTER BREAK | NO SCHOOL WINTER BREAK |
| **Lesson plans**  **2/11– 2/15** |  |  |
| **MONDAY** | *Learning target: Students will Prove and apply properties of rectangles, rhombuses, and squares.*  Reteach 6.4 continue  Classify Quadrilaterals wksh  Assignment: Ch.6, sec. 6.4, worksheet-1 | *Learning target: Students will Prove and apply properties of rectangles, rhombuses, and squares.*  Reteach 6.4 continue  Classify Quadrilaterals wksh  Assignment: Ch.6, sec. 6.4, worksheet-1 |
| **TUESDAY** | *Learning target: Students will* Use properties of kites and trapezoids to solve problems.  Reteach 6.6/ warm up  Assignment: Book problems pg. 431(#4-12, 14-22, 27-32) | *Learning target: Students will* Use properties of kites and trapezoids to solve problems.  Reteach 6.6/ warm up  Assignment: Book problems pg. 431(#4-12, 14-22, 27-32) |
| **WEDNESDAY** | *Learning target: students will work on ch.6 review*  *Pass review* | *Learning target: students will work on ch.6 review*  *Pass review* |
| **THURSDAY** | *Learning target: Students will earn an A in chapter 6 test* | *Learning target: Students will earn an A in chapter 6 test*  *4-6 hour homework check* |
| **FRIDAY** | *½ day 10:24 Dismissal*  *1st , 2nd, and 3rd. hours*  *2nd. And 3rd. hour homework check*  *Test corrections*  *Have a safe winter break* | *½ day 10:24 Dismissal*  *1st , 2nd, and 3rd. hours*  *2nd. And 3rd. hour homework check*  *Test corrections*  *Have a safe winter break* |
| **Lesson plans**  **2/4– 2/8** |  |  |
| **MONDAY** | *Learning target: Students will* Use properties of parallelograms to solve problems.  **Reteach 6.2 continue**  Partner quiz  **Assignment: book problems**  **pg.395 ( #13, 21-25, 41- 43, 46, 47)** | *Learning target: Students will* Use properties of parallelograms to solve problems.  **Reteach 6.2 continue**  Partner quiz  **Assignment: book problems**  **pg.395 ( #13, 21-25, 41- 43, 46, 47)** |
| **TUESDAY** | *Learning target: Students will* Prove that a given quadrilateral is a parallelogram.  **Reteach 6.3/ warm up**  **Assignment:** Book problems: pgs.402-403 (# 1-5, 9, 10, 11-15) | *Learning target: Students will* Prove that a given quadrilateral is a parallelogram.  **Reteach 6.3/ warm up**  **Assignment:** Book problems: pgs.402-403 (# 1-5, 9, 10, 11-15) |
| **WEDNESDAY** | *Learning target: Students will review sec. 6.1-6.3*  **Assignment:** Book problems  pg. 407(# 1-23)  homework check Thursday  Quiz sec. 6.1-6.3 Thursday | *Learning target: Students will earn an A in sec. 6.1-6.3 quiz*  *Go over review problems,* pg. 407  (# 1-23)  homework check Thursday  Quiz sec. 6.1-6.3 Thursday |
| **THURSDAY** | *Learning target: Students will earn an A in sec. 6.1-6.3 quiz*  *Go over review problems,* pg. 407  (# 1-23)  Quiz sec. 6.1-6.3  Homework quiz | *Learning target: Students will earn an A in sec. 6.1-6.3 quiz*  *Go over review problems,* pg. 407  (# 1-23)  Quiz sec. 6.1-6.3  Homework quiz |
| **FRIDAY** | *Learning target: Students will Prove and apply properties of rectangles, rhombuses, and squares.*  Reteach 6.4  Assignment: Book problems pgs. 412-413 (#2-9,14-18, 20, 21, 23, 24-31) | *Learning target: Students will Prove and apply properties of rectangles, rhombuses, and squares.*  Reteach 6.4  Assignment: Book problems pgs. 412-413 (#2-9,14-18, 20, 21, 23, 24-31) |
| **Lesson plans**  **1/28– 2/1** |  |  |
| **MONDAY** | *No school snow day* | *No school snow day* |
| **TUESDAY** | *No school snow day* | *No school snow day* |
| **WEDNESDAY** | *No school snow day* | *No school snow day* |
| **THURSDAY** | *No school snow day* | *No school snow day* |
| **FRIDAY** | *Learning target Students will* Prove and apply properties of parallelograms. Use properties of parallelograms to solve problems.  **Reteach 6.2/ warm up**  **Assignment : book problems pg.395 ( #3-12)** | *Learning target Students will* Prove and apply properties of parallelograms. Use properties of parallelograms to solve problems.  **Reteach 6.2/ warm up**  **Assignment : book problems pg.395 ( #3-12)** |
| **Lesson plans**  **1/21– 1/25** |  |  |
| **MONDAY** | No school  Dr. Martin Luther day | No school  Dr. Martin Luther day |
| **TUESDAY** | *Pass students’ schedule*  *Learning target: Students will discuss classroom rules and procedure*  *Beginning third quarter,*  Supplies check: *binder, dividers, paper, pencil, highlighter, calculator, Agenda and ID’s*  ***1st semester reflection and goals for second semester***  ***Sign for reminder 101/Khan Academy*** | *Pass students’ schedule*  *Learning target: Students will discuss classroom rules and procedure*  *Beginning third quarter,*  Supplies check: *binder, dividers, paper, pencil, highlighter, calculator, Agenda and ID’s*  ***1st semester reflection and goals for second semester***  ***Sign for reminder 101/Khan Academy*** |
| **WEDNESDAY** | No school , snow day | No school , snow day |
| **THURSDAY** | *Learning target: Students will Classify polygons based on their sides and angles.*  *Find and use the measures of interior and exterior angles of polygons.*  **Reteach 6.1/ warm up**  **Assignment:** Book problems: pgs. 386-387 (2-25, 29-31) | *Learning target: Students will Classify polygons based on their sides and angles.*  *Find and use the measures of interior and exterior angles of polygons.*  **Reteach 6.1/ warm up**  **Assignment:** Book problems: pgs. 386-387 (2-25, 29-31) |
| **FRIDAY** | *Learning target: Learning target: Students will Classify polygons based on their sides and angles.*  **Assignment: *Properties and attribution of Polygon work sheet*** | *Learning target: Learning target: Students will Classify polygons based on their sides and angles.*  **Assignment: *Properties and attribution of Polygon work sheet*** |
|  |  |  |
| **Lesson plans**  **1/14– 1/18** |  |  |
| **MONDAY** | Midterm Review | Midterm Review |
| **TUESDAY** | Midterm Review | Midterm Review |
| **WEDNESDAY** | 1st and 2nd hour final exam  1st Hour 7:14-8:44  Passing Time 8:44-8:54  2nd Hour 8:54-10:24  ½ day 10:24 dismissal | 1st and 2nd hour final exam  1st Hour 7:14-8:44  Passing Time 8:44-8:54  2nd Hour 8:54-10:24  ½ day 10:24 dismissal |
| **THURSDAY** | 3rd and 4th hour final exam  3rd Hour 7:14-8:44  Passing Time 8:44-8:54  4th Hour 8:54-10:24  ½ day 10:24 dismissal | 3rd and 4th hour final exam  3rd Hour 7:14-8:44  Passing Time 8:44-8:54  4th Hour 8:54-10:24  ½ day 10:24 dismissal |
| **FRIDAY** | 5th and 6th hour final exam  3rd Hour 7:14-8:44  Passing Time 8:44-8:54  4th Hour 8:54-10:24  ½ day 10:24 dismissal | 5th and 6th hour final exam  3rd Hour 7:14-8:44  Passing Time 8:44-8:54  4th Hour 8:54-10:24  ½ day 10:24 dismissal |
|  |  |  |
| **Lesson plans**  **12/7– 1/11** |  |  |
| **MONDAY** | *Review reflection*  *Book problems pg. 884 ( #5-12)*  *Learning target: Students will Identify and draw rotations.*  **Reteach 12.3**  **Assignment: practice A, B sec 12.3** | *Learning target: Identify and draw Reflections*  *Reteach 12.1*  *Assignment: practice A&B 12.1* |
| **TUESDAY** | *Learning target: Students will Identify and draw compositions of transformations, such as glide reflections.*  **Reteach 12.4**  **12.3-12.4 rotation and glide reflection**  *Learning target: Students will Identify and draw line symmetry and rotational symmetry*  *Reteach 12.5*  *Practice A,B 12.5* | *Review reflection*  *Book problems pg. 884 ( #5-12)*  *Learning target: Students will Identify and draw rotations.*  **Reteach 12.3**  **Assignment: practice A, B sec 12.3**  Pass midterm review |
| **WEDNESDAY** | *Learning target: Students will identify and draw dilations.*  **Reteach 12.7 Dilation**  **Assignment; practice A and B**  Pass midterm review | *Review reflection*  *Book problems pg. 884 ( #5-12)*  *Learning target: Students will Identify and draw rotations.*  **Reteach 12.3**  **Assignment: practice A, B sec 12.3** |
| **THURSDAY** | *Learning target: Students will review for ch. 12 test* | *Review reflection*  *Book problems pg. 884 ( #5-12)*  *Learning target: Students will Identify and draw rotations.*  **Reteach 12.3**  **Assignment: practice A, B sec 12.3** |
| **FRIDAY** | *Learning target: Students will earn an A in ch. 12 test*  6 Test ch. 12 | *Learning target: Students will identify and draw dilations.*  **Reteach 12.7 Dilation**  **Assignment; practice A and B** |
| **Lesson plans**  **12/31– 1/4** | No School  Happy New Year | No School  Happy New Year |
| **Lesson plans**  **12/24– 12/28** | No School  Merry Christmas | No School  Merry Christmas |
| **Lesson plans**  **12/17– 12/21** |  |  |
| **MONDAY** | **Bridge project presentations** | **Bridge project presentations** |
| **TUESDAY** | **Bridge project presentations continue** | *Learning target: students will* identify reflections, rotations, and t*ransla*tions. Graph transformations in the coordinate plane.  **Bridge project presentations continue**  **Reteach 1.7** |
| **WEDNESDAY** | **Bridge project presentations continue**  *Learning target: Identify and draw Reflections*  *Reteach 12.1*  *Assignment: practice A&B 12.1* | *Learning target: students will* identify reflections, rotations, and t*ransla*tions. Graph transformations in the coordinate plane.  **Reteach 1.7**  **Practice A/B 1.7** |
| **THURSDAY** | *Learning target: Identify and draw Reflections*  Assignment *:* Book problems pg.827( # 2-4, 13-16, 9-12, 20-23) | *Learning target: students will* identify reflections, rotations, and t*ransla*tions. Graph transformations in the coordinate plane.  Assignment *:* Book problems pg. 53 (# 1-5, 8-10, 13-17, 29) |
| **FRIDAY** | **½ day 1st, 2nd, 3rd hours** | **½ day 1st, 2nd, 3rd hours** |
| **Lesson plans**  **12/10– 12/14** |  |  |
| **MONDAY** | **Test corrections**  **Number talk** | *Learning target: Students will* Use properties of similar triangles to find segment lengths.  Apply proportionality and triangle angle bisector theorems.  Reteach 7.4  Practice A and B |
| **TUESDAY** | **Number talk**  **Using algebra to solve for angle measure- activity** | *Learning target: Students will* Use properties of similar triangles to find segment lengths.  Partner quiz 7.3-7.4 |
| **WEDNESDAY** | **Pass all papers back, students binder check**  **Using algebra to solve for angle measure- activity**  *Learning target: students will* identify reflections, rotations, and t*ransla*tions. Graph transformations in the coordinate plane.  Reteach 1.7  **Reteach 1.7/ practice A/B** | Book problems pgs.504-507 (#5-12, 13,17, 19, 20, 21, 22, 28) |
| **THURSDAY** | **Binder check**  **Reteach 1.7 continue go over practice A/B** | ***Learning target:*** students will receive an A in ch.7 test |
| **FRIDAY** | **Bridge project is due**  **Book problems pg. 53(#1-5,8-10, 13-17, 29)** | **Test corrections**  **Transformation wksh**  **Bridge project is due** |
| **Lesson plans**  **12/3– 12/7** |  |  |
| **MONDAY** | *Learning target: Students will* Use triangle similarity to solve problems.  *Reteach 7.3*  *Go over* practice A and B sec. 7.3  Assignment *:* Book problems, pgs.504-505 # 5 - 20  **Quiz practice with Similar Triangles** | *Learning target: Students will review 7.1, 7.2*  *partner quiz* |
| **TUESDAY** | *Learning target: Students will* Use properties of similar triangles to find segment lengths.  *Learning target: Students will apply proportional relationships*  Apply proportionality and triangle angle bisector theorems.  Reteach 7.4  Practice A and B  *Notes 7.5(only first page)* | *Learning target: Students will* Use triangle similarity to solve problems.  *Reteach 7.3*  Assignment practice A and B sec. 7.3 |
| **WEDNESDAY** | Review 7.1-7.5  Book problems pg.504-507 (5-17, 21-26, 28)  Fraction number talk | **Quiz practice with Similar Triangles** |
| **THURSDAY** | *Learning target: Students will* Use properties of similar triangles to find segment lengths.  Partner quiz 7.3-7.4  **Homework check** | **Using algebra to solve for angle measures review**  **activity** |
| **FRIDAY** | ***Learning target:*** students will receive an A in ch.7 test | **Using algebra to solve for angle measures review**  **Activity continue** |
| **Lesson plans**  **11/26– 11/30** |  |  |
| **MONDAY** | *Learning target: Students will* Write and simplify ratio and use proportion to solve problems  *Reteach 7.1*  Assignment: practice A and B sec.7.1 | *Learning target: Students will* Write and simplify ratio and use proportion to solve problems  *Reteach 7.1*  **Ch. 4 Test Corrections** |
| **TUESDAY** | *Learning target: Students will* Identify similar polygons.  Apply properties of similar polygons to solve problems.  Reteach 7.2  Assignment practice A and B sec. 7.2 | *Learning target: Students will* Write and simplify ratio and use proportion to solve problems  *Reteach 7.1 continue*  *Wksh solving proportions* |
| **WEDNESDAY** | *Learning target: Students will* Identify similar polygons.  Apply properties of similar polygons to solve problems.  *Reteach 7.2 continue*  *Wksh solving proportions*  Rough draft Bridge paper is due | *Learning target: Students will* Identify similar polygons.  Apply properties of similar polygons to solve problems.  Reteach 7.2  *Wksh solving proportions continue* |
| **THURSDAY** | *Learning target: Students will review 7.1, 7.2*  *partner quiz* | *Learning target: Students will review 7.1, 7.2*  *partner quiz* |
| **FRIDAY** | *Learning target: Students will* Use triangle similarity to solve problems.  *Reteach 7.3*  Assignment practice A and B sec. 7.3  Complete partner quiz | *Learning target: Students will* Use triangle similarity to solve problems.  *Reteach 7.3*  Assignment practice A and B sec. 7.3  Complete partner quiz |
| **Lesson plans**  **11/19– 11/23** |  |  |
| **MONDAY** | **Introduction to the bridge project**  **Pick partners**  **Test corrections**  **Wksh: using Algebra to Solve for Angle Measure( 3rd hour only)** | **Test Ch. 4** |
| **TUESDAY** | **½ day, PT conferences**  **4th. 5th. And 6th. hour**  **Wksh: using Algebra to Solve for Angle Measure** | **½ day, PT conferences**  **No class** |
| **WEDNESDAY** | **NO SCHOOL**  **HAPPY THANKSGIVING** | **NO SCHOOL**  **HAPPY THANKSGIVING** |
| **THURSDAY** | **NO SCHOOL**  **HAPPY THANKSGIVING** | **NO SCHOOL**  **HAPPY THANKSGIVING** |
| **FRIDAY** | **NO SCHOOL**  **HAPPY THANKSGIVING** | **NO SCHOOL**  **HAPPY THANKSGIVING** |
| **Lesson plans**  **11/12 – 11/16** |  |  |
| **MONDAY** | *Learning target: Students will*   * Use properties of congruent triangles. * Prove triangles congruent by using the definition of congruence.   *Reteach 4.3*  *Assignment: congruent figures wksh* | *Learning target: Students will Prove theorems about isosceles and equilateral triangles.*  Reteach 4.8  Partner quiz: Wksh. Analyzing Isosceles Triangles |
| **TUESDAY** | *Learning target: Students will also Apply SSS SAS, ASA, AAS, and HL to construct triangles and solve problems.*  Reteach 4.4, Reteach 4.5  *Assignment:* book problems pgs.245-247 (# 1, 2, 3, 6, 8, 9, 11, 12,14-17) | *Learning target: Students will*   * Use properties of congruent triangles. * Prove triangles congruent by using the definition of congruence.   *Reteach 4.3*  *Assignment: congruent figures wksh* |
| **WEDNESDAY** | *Learning target: Students will also Apply SSS SAS, ASA, AAS, and HL to construct triangles and solve problems.*  Reteach 4.4, Reteach 4.5  *Assignment:* Triangle inequality wksh*: Book problems:* Pgs.256-259 (7, 8, 11, 14, 15, 26 ,27, 28) | *Learning target: Students will also Apply SSS SAS, ASA, AAS, and HL to construct triangles and solve problems.*  Reteach 4.4, Reteach 4.5  *Assignment:* Triangle inequality wksh |
| **THURSDAY** | **Ch.4 test review**  **Homework check** | *Learning target: Students will also Apply SSS SAS, ASA, AAS, and HL to construct triangles and solve problems.*  Reteach 4.4, Reteach 4.5  **Book problems** pgs.245-259 (# 1, 2, 3, 6, 7, 8, 9, 11, 14,15) |
| **FRIDAY** | **Test ch. 4** | *Ch. 4 test review*  *Test on Monday*  *Introduction to the bridge project* |
| **Lesson plans**  **11/5 – 11/9** |  |  |
| **MONDAY** | *Learning target:* Students will review 4.1, 4.2  Partner quiz ( Measuring Angles in Triangles, Triangle sum & Exterior angle Theorem)  Due on the end of the hour | *Learning target: Students will*   * Find the measures of interior and exterior angles of triangles. * Apply theorems about the interior and exterior angles of triangles.   Reteach 4.2continue  *Go over wkst, 4.1,4.2 and Exterior Angle Theorem assignment sheet*  *Assignment:* Book problems pg.227  (6, 7, 9, 10, 12, 13, 17-20) |
| **TUESDAY** | **No school** | **No School** |
| **WEDNESDAY** | *Learning target: Students will Prove theorems about isosceles and equilateral triangles.*  Reteach 4.8continue  Partner quiz: Wksh. Analyzing Isosceles Triangles | *Learning target:* Students will review 4.1, 4.2  Partner quiz ( Measuring Angles in Triangles, Triangle sum & Exterior angle Theorem) |
| **THURSDAY** | *Learning target: Students will Prove theorems about isosceles and equilateral triangles.*  Go over Partner quiz  homework check  Number talk | *Learning target:* Students will review 4.1, 4.2  Partner quiz ( Measuring Angles in Triangles, Triangle sum & Exterior angle Theorem)  *Assignment: BP. Pgs. 276-278. ( # 3-10, 13-20, 28, 29)* |
| **FRIDAY** | **½ day PLC 1,2,3 hours**  **3rd hour graph activity, number talk** | **½ day PLC 1, 2, 3 hours**  *Learning target: Students will Prove theorems about isosceles and equilateral triangles.*  Reteach 4.8  Partner quiz: Wksh. Analyzing Isosceles Triangles |
| **Lesson plans**  **10/29– 11/2** |  |  |
| **MONDAY** | *Learning target: Students will classify triangles by angle measures and side length*  *Reteach4-1*  *Assignment: Book problems* pgs. 219-221 (# 6-10, 11-20, 23-31, 35-37, 41-43, 52-58) | **Go over review** |
| **TUESDAY** | *Learning target: Students will classify triangles by angle measures and side length*  *Reteach4-1*  4-6 *Assignment: Review 4.1 worksheet Triangle names*  **Test corrections** | **Ch. 3 test** |
| **WEDNESDAY** | *Learning target: Students will*   * Find the measures of interior and exterior angles of triangles. * Apply theorems about the interior and exterior angles of triangles.   Reteach 4.2  *wkst, 4.1,4.2 and Exterior Angle Theorem assignment sheet* | *Learning target: Students will classify triangles by angle measures and side length*  *Reteach4-1*  *Assignment: Book problems* pgs. 219-221 (# 6-10, 11-20, 23-31, 35-37, 41-43, 52-58) |
| **THURSDAY** | *Learning target: Students will*   * Find the measures of interior and exterior angles of triangles. * Apply theorems about the interior and exterior angles of triangles.   Reteach 4.2continue  *Go over wkst, 4.1,4.2 and Exterior Angle Theorem assignment sheet*  *Assignment:* Book problems pg.227  (6, 7, 9, 10, 12, 13, 17-20) | *Learning target: Students will classify triangles by angle measures and side length*  *Reteach4-1*  4-6 *Assignment: Review 4.1 worksheet Triangle names* |
| **FRIDAY** | **Go over book problems**  *Number talk*  *Learning target: Students will Prove theorems about isosceles and equilateral triangles.*  Reteach 4.8  *Assignment: BP. Pgs. 276-278. ( # 3-10, 13-20,)* | *Learning target: Students will*   * Find the measures of interior and exterior angles of triangles. * Apply theorems about the interior and exterior angles of triangles.   Reteach 4.2  *wkst, 4.1,4.2 and Exterior Angle Theorem assignment sheet* |
| **Lesson plans**  **10/22 – 10/26** |  |  |
| **MONDAY** | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form.  **Work sheet 3.5** | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form.  **Work sheet 3.5** |
| **TUESDAY** | **Go over wksh 3.5**  **Homework check assignments 16-23**  Partner quiz sec.3.5 & 3.6 Due at the end of the hour | *Learning target: Students will review for ch.3 test sec. 3.1 to 3.6*  Partner quiz sec.3.5 & 3.6 Due at the end of the hour |
| **WEDNESDAY** | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form.  **Review pgs. 202-203 (#1-17)**  **Review pg. 204- 205 (#18-35)** | *Learning target: Students will review for ch.3 test sec. 3.1 to 3.6* **Assignment:**  **Review pgs. 202-203 (#1-17)** |
| **THURSDAY** | **Test Ch.3** | **Review pg. 204- 205 (#18-35)**  **Pass test review** |
| **FRIDAY** | 1/2 day 10:24 dismissal Record day  End of 1st quarter  **4, 5, 6 hours**  **5th and 6th hours**  **Number talk / graph activity** | 1/2 day 10:24 dismissal Record day  End of 1st quarter  **4, 5, 6 hours**  **No class** |
| **Lesson plans**  **10/15 – 10/19** |  |  |
| **MONDAY** | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*  Notes 3.5  Assignment: Practice A,B  Introduction to Number Talk | *Learning target: Students will* *Prove and apply theorems about perpendicular lines.*  Reteach 3.4  Assignment: Practice A,  Introduction to Number Talk |
| **TUESDAY** | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*  *Number talk*  *Notes 3.5 continue,*  Assignment: Practice A/B continue | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*  Notes 3.5  *Number talk*  Assignment: Practice A,B |
| **WEDNESDAY** | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*  *Number talk*  Assignment: Coordinate plane packet | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*  *Notes 3.5 continue*  Assignment: Coordinate plane packet |
| **THURSDAY** | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form.  Reteach 3.6  Assignment practice A, B | *Learning target:* students will *Find the slope of a line, and use slopes to identify parallel and perpendicular lines.*  Assignment: Coordinate plane packet |
| **FRIDAY** | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form.  Reteach 3.6 continue  Assignment practice A, B continue  **Test ch.3 Thursday 10/25**  **5th. ,6th hour prep assembly** | *Learning target: Students will* Graph lines and write their equations in slope-intercept and point-slope form.  Reteach 3.6  **5th. ,6th hour prep assembly** |
| **Lesson plans**  **10/8 – 10/12** | *Learning target: Students will review for ch.3 test sec. 3.1 to 3.6*  **Assignment: Review pgs. 202-203 (#1-17)** |  |
| **MONDAY** | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.*  **3.2 continue**  **Parallel lines and angles work sheet Quiz**  **Assignment: other angles formed by parallel lines** | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.*  **3.2 continue**  **Parallel lines and angles work sheet Quiz**  **Assignment: other angles formed by parallel lines** |
| **TUESDAY** | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.*  **Go over questions on previous book problems**  **Assignment:** Book problems pgs.158-159  1-11, 13-19 | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.*  **Go over questions on previous book problems**  **Assignment:** Book problems pgs.158-159  1-11, 13-19 |
| **WEDNESDAY** | **Learning target: Student will use the angles formed by a transversal to prove two lines are parallel.**  **Notes 3.3**  **Assignment: Book problems pgs.158-159 (#1-11, 13-19)**  **Partner Quiz**  Start binder check | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.*  **Partner Quiz**  Start binder check |
| **THURSDAY** | *Learning target: Students will* *Prove and apply theorems about perpendicular lines.*  Reteach 3.4  Assignment: pgs. 175-178 (2, 3, 6, 7, 10-13, 31, 33) | *Learning target: Students will* *Prove and apply theorems about perpendicular lines.*  **Assignment: Book problems pgs.158-159 (#1-11, 13-19)** |
| **FRIDAY** | **½ day PLC-1st, 2nd and 3rd hour**  **3rd hour binder check/ make up missed worh** | **½ day PLC-1st, 2nd and 3rd hour**  *Learning target: Students will* *Prove and apply theorems about perpendicular lines.*  Reteach 3.4  Assignment: pgs. 175-178 (2, 3, 6, 7, 10-13, 31, 33)  Ch.1 Test correction |
| **Lesson plans**  **10/1 – 10/5** |  |  |
| **MONDAY** | *Learning target: Students will test for the NWEA* | *Learning target: Students will test forthe NWEA* |
| **TUESDAY** | **NWEA continue**  **Test corrections**  **H** Absent students will make up test **omework check** | **NWEA continue**  **Go over review** |
| **WEDNESDAY** | *Learning target: students will Identify parallel, perpendicular, and skew lines.*  *Students will also Identify the angles formed by two lines and a transversal.*  **Notes sec.3.1 Lines and angles (power points 3.1)**  **Practice A/B** | **Test ch.1**  **All assignments are due** |
| **THURSDAY** | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.*  **Warm up graphic organizer transparency**  **Review 3.1**  **Notes 3.2, Angles formed by parallel lines and transversals**  **Book problems pg.148.149 (#1-25)**  Practice A 3.2 | *Learning target: students will Identify parallel, perpendicular, and skew lines.*  *Students will also Identify the angles formed by two lines and a transversal.*  **Notes sec.3.1 Lines and angles (power points 3.1)**  **Practice A/B** |
| **FRIDAY** | **Learning target: Student will Review sec 3.1**  **Continue working on Book problems pg.148-149 ( #1-25)** | *Learning target: students will Prove and use theorems about the angles formed by parallel lines and a transversal.*  **Warm up graphic organizer transparency**  **Review 3.1**  **Notes 3.2, Angles formed by parallel lines and transversals**  **Book problems pg.148.149 (#1-25)**  Practice A 3.2 |
| **Lesson plans**  **9/24 – 9/28** |  |  |
| **MONDAY** | *Learning target: students will identify adjacent, vertical, complementary, and supplementary angles.*  *Reteach: 1.4,*  HW.  Complementary and supplementary angles packet. Pgs. 4,14, 9,10  **Only third hour** Book problems pgs. 32-33 (14-21, 23, 26, 30, 34-37)  Line design is due | *Learning target: students will identify adjacent, vertical, complementary, and supplementary angles.*  *Reteach: 1.4,*  HW.  Complementary and supplementary angles packet. Pgs. 4,14, 9,10  Line design is due |
| **TUESDAY** | *Learning target: Students will develop and apply the formula for midpoint*  *Reteach1.6*  *The distance formula / midpoint formula wksh.  pgs. 62, 63*  **Open House** | *Learning target: Students will develop and apply the formula for midpoint*  *Reteach1.6*  *The distance formula / midpoint formula wksh.  pgs. 62, 63*  **Open House** |
| **WEDNESDAY** | *Learning target: Students will develop and apply the formula for midpoint*  1.6 practice A partner quiz | *Learning target: Students will develop and apply the formula for midpoint*  1.6 practice A partner quiz |
| **THURSDAY** | *Learning target: Students will review for ch.1 test*  *all assignments are due* Tomorrow  *Review for chapter-1 test*  Test review Bp. Pg. 64 (1-24)  Homework check | *Learning target: Students will review for ch.1 test*  *all assignments are due* Tomorrow  *Review for chapter-1 test*  Test review Bp. Pg. 64 (1-24)  Homework check |
| **FRIDAY** | *Learning target: Students will earn an A in ch.1 test all assignments are due*  **Test unit -1  sec.1.1-1.4, 1.6** | *Learning target: Students will earn an A in ch.1 test all assignments are due*  **Test unit -1  sec.1.1-1.4, 1.6** |
| **Lesson plans**  **9/17 – 9/21** |  |  |
| **MONDAY** | *Learning target: students will work on line design project*(due Fri 9/21)  *Notes: 1.3*  Homework check  **vocab quiz** for 6th hour  HW. **Pgs. 24-26 (#4-12,16,17,19-22)** | *Learning target: students will work on line design project*(due Fri 9/21)  *Notes: 1.2 continue*  *Review for vocab quiz*  *Vocab quiz*  *Notes 1.3* |
| **TUESDAY** | *Learning target: students will Measure and construct angles*  **Classifying angles wksh pgs. 5,6** | *Learning target: students will Name and classify angles.*  **Warm up, Go over HW**  *Notes: 1.3*  **Pgs. 24-26 (#4-12,16,17,19-22)**  HW. **Classifying angles wksh pg. 5,6** |
| **WEDNESDAY** | *Learning target: Students will earn an A in sec1.1-1.3 quiz (last day to hand in line design*)  ***Line design is due*** Friday  *HW. Practice B, sec 1.3* | *Learning target: students will calculate the measure of angles*  *Notes 1.3 continue*  *HW. Practice B*  *Introduction to line design* |
| **THURSDAY** | *Learning target: students will identify adjacent, vertical, complementary, and supplementary angles.*  *Reteach: 1.4,*  HW.  Complementary and supplementary angles packet. Pgs. 4,14, 9,10 | **Partner quiz 1.1-1.3** |
| **FRIDAY** | 1/2 day  *PLC 4th., 5th., and 6th hour*  Line design is due Monday  Book problems pgs. 32-33 (14-21, 23, 26, 30, 34-37) | *No class !/2 day*  *PLC 4th., 5th., and 6th hour*  *Line design due Monday* |
| **Lesson plans**  **9/10 – 9/14** |  |  |
| **MONDAY** | *Learning target:* students will Identify, name, and draw points, lines, segments, rays, and planes.  Warm up, Notes 1.1  Quiz solving equations  Apply basic facts about points, lines, and planes.  HW. **practice A/B lesson 1.1** | *Learning target***: students will solve one step and multistep equations**  **Hw. Work sheet solving one step and multistep equations** |
| **TUESDAY** | *Learning target***: Discuss postulates intersections, and draw and label figures involving planes**  **HW. pgs.9-11, (# 3-6, 9-17,18-27,33, 34, 39)** | *Learning target:* students will Identify, name, and draw points, lines, segments, rays, and planes.  Warm up, Notes 1.1  Apply basic facts about points, lines, and planes.  HW. **practice A/B lesson 1.1** |
| **WEDNESDAY** | *Learning target***:** Use length and midpoint of a segment and construct congruent segments.  **Warm up, Go over HW**  **Notes 1.2 Measuring and constructing segments**  **HW. Pgs. 17-19 (3, 4, 7, 14, 15, 17, 18, 21, 24, 26, 31, 33, 37, 38** | *Learning target:* students will Identify, name, and draw points, lines, segments, rays, and planes.  **HW. pgs.9-11, (# 3-6, 9-27)** |
| **THURSDAY** | *Learning target: students will Name and classify angles.*  **Warm up, Go over HW**  *Notes: 1.3*  HW. **Practice B 1.2, (#2-12)**  **Review for vocab quiz** | **Learning target: Use length and midpoint of a segment and construct congruent segments.**  **Warm up, Go over HW**  **Notes 1.2 Measuring and constructing segments**  **Hw. Practice A/B 1.2** |
| **FRIDAY** | *Learning target: students will receive an A in a vocab quiz*  *Go over book problems*  **vocab quiz**  **go over features of the book on line**  **khan academy and ixl.com** | **Learning target: Use length and midpoint of a segment and construct congruent segments.**  **go over practice A/B**  **nots 1.2 cntinue** |
| **MONDAY** | **Happy Labor day no school** | **Happy Labor day no school** |
| **TUESDAY** | **Welcome students; discuss school rule, classroom expectation, and classroom supplies** | **Welcome students; discuss school rule, classroom expectation, and classroom supplies** |
| **WEDNESDAY** | **classroom expectation continues,**  **Sign up for Remind 101 and Khan Academy**  **Go over online features and resources of the text book.** | **classroom expectation continues,**  **Sign up for Remind 101 and Khan Academy**  **Go over online features and resources of the text book.** |
| **THURSDAY** | **Review Algebra combining like terms**  **classroom supplies due Friday, ice breaker marshmallow and spaghetti challenge** | **Review Algebra combining like terms**  **classroom supplies due Friday, ice breaker marshmallow and spaghetti challenge** |
| **FRIDAY** | **Supply check**  **Reviewing algebra Evaluating expressions/ multistep equation** | **Supply check**  **Reviewing algebra Evaluating expressions/ multistep equation** |